

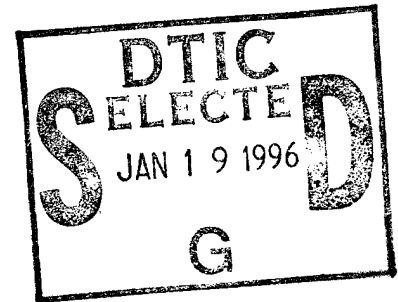
DOT/FAA/AM-95/31

Office of Aviation Medicine  
Washington, D.C. 20591

# Results of a Field Study of the Performance Enhancement System: A Support System for Aviation Safety Inspectors

Charles F. Layton  
Galaxy Scientific Corporation  
Atlanta, Georgia 30345

William T. Shepherd  
Office of Aviation Medicine  
Federal Aviation Administration  
Washington, DC 20591



December 1995

**DTIC QUALITY INSPECTED**

Final Report

This document is available to the public  
through the National Technical Information  
Service, Springfield, Virginia 22161.



U.S. Department  
of Transportation  
**Federal Aviation  
Administration**

19960105 062

## **NOTICE**

This document is disseminated under the sponsorship of the U.S. Department of Transportation in the interest of information exchange. The United States Government assumes no liability for the contents or use thereof.

|   |  |  |           |
|---|--|--|-----------|
| 1. Report No.<br>DOT/FAA/AM-95/31   | 2. Government Accession No.                          | 3. Recipient's Catalog No.   |           |
| 4. Title and Subtitle<br>Results of a Field Study of the Performance Enhancement System:<br>A Support System for Aviation Safety Inspectors   |  | 5. Report Date<br>December 1995  |           |
|   |  | 6. Performing Organization Code  |           |
| 7. Author(s)<br>Charles F. Layton, Ph.D., and William T. Shepherd, Ph.D.  |  | 8. Performing Organization Report No.  |           |
| 9. Performing Organization Name and Address<br>Galaxy Scientific Corp.<br>2310 Parklake Drive, Suite 325<br>Atlanta, GA 30345<br>Office of Aviation Medicine<br>Federal Aviation Administration<br>800 Independence Ave., S.W.<br>Washington, DC 20591  |  | 10. Work Unit No. (TRAIS)  |           |
|   |  | 11. Contract or Grant No.<br>DTFA01-92-Y-01005   |           |
| 12. Sponsoring Agency name and Address<br>Office of Aviation Medicine<br>Federal Aviation Administration<br>800 Independence Ave., S.W.<br>Washington, DC 20591   |  | 13. Type of Report and Period Covered<br>Final Report  |           |
|   |  | 14. Sponsoring Agency Code   |           |
| 15. Supplemental Notes<br>This work was performed under task AM-E-94-AAM-182.   |  |  |           |
| 16. Abstract<br>The Performance Enhancement System (PENS) is a prototype electronic performance support system for Aviation Safety Inspectors (ASIs). PENS facilitates field data collection, information management, and on-line references, thus eliminating paperwork, redundant data-entry tasks, data errors, slow data-entry and turnaround times, and bulky paper references. PENS allows ASIs to collect field data in the format used by national FAA databases and it allows them to verify data at the time of inspection. A national field study of PENS was conducted. The study consisted of fielding four different computers to four ASIs in each of nine FAA Flight Standards District Offices across the country from November 1993 through March 1994. Study results indicate that the complex information management difficulties encountered by ASIs will not be solved by purchasing computer hardware alone. Rather, appropriate field software applications must be developed that will work in combination with field computer hardware to provide ASIs with a system of tools that supports their daily responsibilities. The ASIs must be closely involved in the continued development of these tools to ensure that they are designed to meet the inspectors' needs. |  |  |           |
| 17. Key Words<br>Electronic performance support system, Data collection, Job Aid, Mobile computing, Maintenance and inspection, Aviation safety   |  | 18. Distribution Statement<br>Document is available to the public through the National Technical Information Service Springfield, Virginia 22161 |           |
| 19. Security Classif. (of this report)<br>Unclassified  | 20. Security Classif. (of this page)<br>Unclassified | 21. No. of Pages<br>83   | 22. Price |

## ACKNOWLEDGMENTS

This program was sponsored by the Federal Aviation Administration. Technical program management was provided by Dr. William T. Shepherd, Program Manager, Office of Aviation Medicine. This program was conducted under contract DTFA01-92-Y-01005.

The authors thank Anthony Broderick, Associate Administrator for Regulation and Certification; Thomas Accardi, Clyde Jones, Danny O'Harrow, and Connie Streeter, of the Office of Flight Standards; and Jean Watson, Office of Aviation Medicine, for their assistance and support during this program.

The authors also thank all of the inspectors in the Flight Standards Service who participated in this study. Without their support this study would not have been possible. We look forward to continuing this work on their behalf.

|                     |  |
|---------------------|--|
| Accession For       |  |
| NTIS                | CRA&I <input checked="checked" type="checkbox"/> |
| DTIC                | TAB <input type="checkbox"/>                     |
| Unannounced         | <input type="checkbox"/>                         |
| Justification _____ |  |
| By _____            |  |
| Distribution /      |  |
| Availability Codes  |  |
| Dist                | Avail and/or Special                             |
| A-1                 |  |

## EXECUTIVE SUMMARY

The Performance ENhancement System (PENS) is a prototype pen computer-based electronic performance support system for Aviation Safety Inspectors. Several issues related to the efficacy of computers for field use have been identified and study results are discussed. These results have broad implications for implementation of field computer applications.

The Performance ENhancement System (PENS) is a prototype pen computer-based electronic performance support system. PENS is an outgrowth of the Federal Aviation Administration's Flight Standards Service Information System Strategy, which has the goal of improving efficiency by taking a user-centered approach to matching automation capabilities to personnel needs. PENS is designed to support Federal Aviation Administration (FAA) Aviation Safety Inspectors (ASIs) in their daily inspection tasks. ASIs make up the inspection team for the Flight Standards Service within the FAA. ASIs are responsible for ensuring that aviation industry organizations comply with federal safety regulations. ASIs inspect maintenance, training, and operational facilities across the country. Whereas inspectors previously carried two briefcases full of books and forms into the field, PENS allows them to replace these materials with a lightweight notebook computer.

PENS facilitates field data collection, information management, and on-line documentation, thus eliminating paperwork, redundant data-entry tasks, data errors, slow data-entry turnaround times, and bulky paper references. PENS allows ASIs to collect field data in the format used by national FAA databases and it allows them to verify data at the time of inspection. Inspectors currently complete paper forms (up to 400,000 PTRS forms annually) and give them to data-entry clerks who often make transcription errors. There is often a two-week interval between data collection and entry into the national databases.

The PENS field study consisted of fielding three different models of pen computers and one standard notebook computer to four ASIs in each of nine FAA offices across the country from November, 1993 through March, 1994. Thus, 36 computers in all were put into the field. Each inspector used one of the computers for a week and then rated it on such factors as weight, ease of use, speed, preference, etc. The inspectors then rotated to another computer; the rotation was counter-balanced to eliminate order effects. At the end of four weeks, the inspectors compared the four computers and evaluated the PENS software (which was consistent across the computers). The study sites ranged from as far north as Fairbanks, AK, to as far south as San Juan, PR. Questions of interest included: Was a pen computer necessary, or would a notebook computer suffice? Would a computer be used in the field? What factors affect preference for one field computer over another? What environmental conditions preclude use of a field computer? As increasing marketing emphasis is placed on mobile computing, the answers to these types of questions will gain interest among human factors practitioners.

### *Inspector Characteristics*

Four airworthiness (maintenance) aviation safety inspectors at each of nine sites (for a total of 36 inspectors) participated in the study. The inspectors averaged 49 years in age, had been inspectors for five and a half years (thus, it was their second job; most airworthiness inspectors are former aircraft mechanics), and had five and a half years of computer experience. Sixty-five percent of the inspectors use the current data entry system and sixty percent own computers.

Note that the inspectors' computer experience corresponds with their experience as ASIs. The current computer systems installed at the field evaluation sites run a very limited set of DOS applications, as opposed to Microsoft Windows applications; PENS runs in Microsoft Windows for Pen Computing.

Training was given according to time, rather than to criterion. Inspectors were trained for two days. The first day of training consisted of an explanation of file storage conventions, DOS, Windows, and handwriting recognition (including training the computer to the inspectors' handwriting). The second day consisted of training on the PENS software.

Much more time was spent covering basics in Windows than was originally thought necessary. Even though each office had Windows installed on its workstations, inspectors were generally inexperienced with respect to that operating environment. The most likely reason for their inexperience was that few of the inspectors had a need to run Windows software. The extra Windows training did not significantly affect the amount of training devoted to PENS, as there was time left at the end of the second day of training.

### *Materials*

Three different models of pen computers and one standard notebook computer were fielded at each office. Thus, 36 computers in all were put into the field. These computers were selected based on their particular combination of features and differentiating characteristics. That is, the computers were selected because they had certain features in common, but they also had a particular feature that made them unique compared to the others. These three computers allowed the inspectors to evaluate the tradeoffs between weight, versatility, and speed. These features are summarized below.

| <u>GRiD Convertible</u> | <u>NEC VersaPad</u> | <u>TelePad SL</u> | <u>Toshiba Satellite T1900</u> |
|-------------------------|---------------------|-------------------|--------------------------------|
| 486/25 MHz CPU          | 486/25 MHz CPU      | 386/25 MHz CPU    | 486/25 MHz CPU                 |
| 200 Mb Hard Drive       | 80 Mb Hard Drive    | 200 Mb Hard Drive | 120 Mb Hard Drive              |
| Built-in Keyboard       | Separate Keyboard   | Separate Keyboard | Built-in Keyboard              |
| Pen Stylus              | Pen Stylus          | Pen Stylus        | Trackball                      |

Features common to all four computers:

- 8 Mb RAM
- Backlit LCD Monochrome display
- PCMCIA Data Storage Card
- DOS 6.0
- Windows
- Microsoft Word 2.0 (except the NEC VersaPad)
- PENS Prototype Software

### *Results--Computer Platforms*

The inspectors were asked to rate a number of usability characteristics of the computers. Such characteristics included weight, ease of use, screen characteristics, environments in which the computer was used, and the like. In comparing the particular characteristics of the pen computers, the only significant difference was that the GRiD Convertible was judged to be more comfortable than the NEC VersaPad. This result is consistent with inspector comments that the case made using the VersaPad difficult and cumbersome, whereas the Convertible was much more compact and easy to use.

When the ratings for the pen computers are compared against the notebook computer (Toshiba Satellite T1900), both the GRiD Convertible and the TelePad SL were judged to be faster. The VersaPad was generally disliked by the inspectors, and that dislike may have biased the inspectors when evaluating it. The VersaPad originally was thought to be a good computer to examine the tradeoffs between computer characteristics: it had a smaller hard disk, but was also much lighter in weight.

Finally, the inspectors addressed the tradeoff between weight and capability: many of the inspectors complained that the VersaPad did not have enough hard disk capacity because it was too small to contain the on-line versions of both the FARs and the Airworthiness Inspectors' Handbook.

Perhaps the most telling data collected on the computers was in response to the question: "Would you use this computer in the field as part of your job?" The GRiD Convertible and the TelePad SL were generally preferred over the NEC VersaPad and the Toshiba Satellite. One must note, however, that none of these computers are currently in production. The GRiD Convertible and the NEC VersaPad have been removed from the market. The TelePad SL is due to be replaced this Fall with the TelePad 3, and the Toshiba Satellite T1900 has been replaced by another model.

Because the notebook computer was comparatively heavy and cumbersome, it was extremely difficult to use while actually performing an inspection. While a pen computer could be easily operated with two hands, the notebook computer really needed a flat surface to rest it on. Inspectors indicated that they definitely would not be able to use a standard notebook computer as part of their daily routine, whereas a pen computer was feasible.

Interviews with the inspectors indicated that immediate recording of field data may not always be required, but immediate access to previous data or regulatory materials is required. Thus, the computer is a better information management and retrieval tool than a data collection vehicle for many inspection activities.

Inspectors were unanimous in requesting computers that were smaller and lighter. They were particularly interested in devices that would fit in their coat pockets, such as personal digital assistants (e.g. Apple Newton, Tandy/Casio Zoomer, etc.). Currently such devices do not have the storage or processing resources to run the applications necessary for ASIs. Inspectors were also intrigued by the possibility of using speech recognition for data collection so that their hands would remain free.

A number of additional concerns were raised by the inspectors during the study. Many of the inspectors were concerned about liability for the equipment should it be stolen, dropped, or left on an airplane. Some inspectors were concerned with the perceptions of the people they were inspecting; that is, they were worried that they appeared inept or incompetent when using the computers. Others were concerned that the computer lent an air of permanence to notes they made and, as a result, operators would be less cooperative (even though notes made on paper had the same degree of permanence). While there are practical solutions to all of these issues, the issues themselves go well beyond the questions of which computer is better or can a field computer be used for one-time data capture.

With regard to environmental considerations, the inspectors commented that the computers stopped working once the temperature approached freezing. Such cold temperatures also make it more difficult to use computers because of the need to wear gloves, bulky coats, etc. Finally, as might be expected, the inspectors were also reluctant to use the computers in the snow or rain for fear of damaging them.

The accompanying report addresses all of these issues in much greater detail. In addition, insights into what would be required of a completed PENS software application are addressed. The concerns raised by inspectors and potential solutions to those questions are discussed at length. Finally, recommendations for future field studies are made.



## TABLE OF CONTENTS

|   |            |
|---|------------|
| <b>BACKGROUND</b>   | <b>1</b>   |
| <b>SYSTEM DESCRIPTION</b>                                 | <b>3</b>   |
| <b>FIELD STUDY</b>  | <b>7</b>   |
| <b>Methods</b>  | <b>7</b>   |
| Hardware  | 8          |
| Training  | 9          |
| Evaluation Process  | 9          |
| <b>Results And Discussion</b>                             | <b>9</b>   |
| Inspector Background                                      | 10         |
| Post-Training Comfort Level                               | 11         |
| Computers   | 12         |
| Environmental Conditions                                  | 20         |
| Software  | 20         |
| Automation Difficulties                                   | 21         |
| On-Line References  | 23         |
| <b>Interviews with Inspectors: Problems and Solutions</b> | <b>23</b>  |
| Inspector Attitudes                                       | 24         |
| Data Collection Device versus Information Management Tool | 24         |
| Task Specific Appropriateness of Field Computers          | 25         |
| Inspector Computer Experience                             | 25         |
| Ease of Data Transfer                                     | 26         |
| Number of Peripherals                                     | 26         |
| Single versus Multiple Computers                          | 26         |
| Aptitude  | 26         |
| Data Security   | 27         |
| Permanence of Data  | 27         |
| Liability for Equipment                                   | 27         |
| Handwriting Recognition                                   | 27         |
| <b>Lessons Learned</b>                                    | <b>28</b>  |
| <b>CONCLUSIONS AND RECOMMENDATIONS</b>                    | <b>29</b>  |
| <b>GLOSSARY</b>   | <b>31</b>  |
| <b>REFERENCES</b>   | <b>31</b>  |
| <b>APPENDIX A: COMPUTER CHARACTERISTICS</b>               | <b>A-1</b> |
| <b>APPENDIX B: TRAINING SLIDES</b>                        | <b>B-1</b> |
| <b>APPENDIX C: INSPECTOR BACKGROUND QUESTIONS</b>         | <b>C-1</b> |
| <b>APPENDIX D: POST-TRAINING COMFORT LEVEL QUESTIONS</b>  | <b>D-1</b> |
| <b>APPENDIX E: COMPUTER QUESTIONS</b>                     | <b>E-1</b> |
| <b>APPENDIX F: INSPECTOR COMPUTER EVALUATIONS</b>         | <b>F-1</b> |
| <b>APPENDIX G: SUMMARY COMPUTER COMPARISON STATISTICS</b> | <b>G-1</b> |
| <b>APPENDIX H: SOFTWARE EVALUATION FORMS</b>              | <b>H-1</b> |

## LIST OF FIGURES

|  |    |
|--|----|
| FIGURE 1: PENS PROTOTYPE PTRS FORM -----                 | 3  |
| FIGURE 2: EXAMPLE ON-LINE SEARCH -----                   | 5  |
| FIGURE 3: PROTOTYPE WORK PROGRAM UTILITY -----           | 6  |
| FIGURE 4: GRAPH OF GRID CONVERTIBLE RATINGS-----         | 13 |
| FIGURE 5: GRAPH OF NEC VERSAPAD RATINGS -----            | 14 |
| FIGURE 6: GRAPH OF TELEPAD SL RATINGS-----               | 15 |
| FIGURE 7: GRAPH OF TOSHIBA SATELLITE T1900 RATINGS ----- | 16 |

## LIST OF TABLES

|  |    |
|--|----|
| TABLE 1: PENS FIELD STUDY SITES-----                               | 7  |
| TABLE 2: COMPUTER PLATFORMS -----                                  | 8  |
| TABLE 3: INSPECTOR BACKGROUND INFORMATION -----                    | 10 |
| TABLE 4: POST-TRAINING COMFORT LEVEL -----                         | 11 |
| TABLE 5: INTERPRETATION OF EVALUATION RESPONSES -----              | 12 |
| TABLE 6: EVALUATION OF GRID CONVERTIBLE -----                      | 13 |
| TABLE 7: EVALUATION OF NEC VERSAPAD -----                          | 14 |
| TABLE 8: EVALUATION OF TELEPAD SL -----                            | 15 |
| TABLE 9: EVALUATION OF TOSHIBA SATELLITE T1900-----                | 16 |
| TABLE 10: RESPONSES OF ALL INSPECTORS-----                         | 19 |
| TABLE 11: RESPONSES OF INSPECTORS WHO EVALUATED ALL COMPUTERS----- | 20 |
| TABLE 12: PENS SOFTWARE EVALUATION STATEMENT RESPONSES -----       | 21 |

## **RESULTS OF THE PERFORMANCE ENHANCEMENT SYSTEM FIELD STUDY: A SUPPORT SYSTEM FOR AVIATION SAFETY INSPECTORS**

### **BACKGROUND**

The Performance ENhancement System (PENS) represents a series of investigation and implementation phases supporting the goal of matching the needs and responsibilities of Flight Standards Service (FSS) Aviation Safety Inspectors with automation capabilities. This project is a direct result of the FSS Training and Automation Committee's Information Systems Strategy, which recommended that all future automation systems be developed in conjunction with the work force so that the systems are designed to meet their needs and desires. The Training and Automation Committee has been instrumental in supporting PENS and providing project oversight.

One characteristic of ASI activities is field data collection. The data are collected on paper forms and these forms are transcribed by data entry clerks into computer databases. These data are then recorded in a national database and are used to monitor the safety of the aviation industry. Another characteristic of field inspector activities is that they must authoritatively answer questions as they arise. This need requires ASIs to carry voluminous, bulky, cumbersome copies of regulations and guidance in the field.

There are four primary concerns which provided the impetus for PENS. First, data entry clerks represent a significant annual expense for FSS. If it were easy for inspectors to record their data in the computer databases themselves, FSS would save money spent on data entry. Second, there is a significant time delay (up to two weeks) in transcribing forms. By decreasing that time delay, FSS would be more effective at monitoring and ensuring compliance of the aviation industry. Third, many data transcription errors occur from the current process. The Government Accounting Office has repeatedly criticized the FAA for the quality of its data. Fourth, the paper regulations and guidance materials are not used effectively because of their bulk and because they are difficult to maintain. When combined, these factors point toward automation as a potential solution. In particular, field automation at a minimum would allow the ASIs to: 1. store data directly in the proper database format; 2. verify the validity of those data at the time of the inspection; 3. eliminate the time delay associated with transcription; and 4. quickly and easily use on-line guidance materials with minimal maintenance of the documents. Other benefits would accrue as more tools were added to the field computers.

The project started as an investigation into the utility of pen computers for aviation industry inspectors and maintenance technicians sponsored by the Office of Aviation Medicine (AAM). This phase of the project continued from approximate January of 1992 through August of that year. Meanwhile, FAA Administrator Thomas Richards had learned of pen computers and thought they might be a good tool for Aviation Safety Inspectors. He requested briefings from the Flight Standards Service (FSS). The Flight Standards Service learned of the AAM research and requested information in August 1992. After a series of briefings to FAA personnel, including Clyde Jones, FSS Director Thomas Accardi, and Associate Administrator for

Regulation and Certification Anthony Broderick, we briefed Administrator Richards in November, 1992, and Acting Administrator Joseph DelBalzo in January, 1993.

Between January and August 1993, PENS received a lot of publicity within the Flight Standards Services, both in the FSS Headquarters and in the field. Meanwhile, the project was continuing at a low level of funding from the Office of Aviation Medicine. From August 1992 through August 1993, a series of task analyses and prototypes were carried out to determine the basic content of a field computer tool. The Fort Lauderdale Flight Standards District Office (FSDO) was fundamental to these initial analyses and prototypes.

Funding for a national field human factors study of PENS concepts was provided in August and October of 1993. Because of all of the publicity that had occurred over the previous year, FSS Headquarters felt considerable pressure to start the field study quickly once funding was available. After some very rapid prototyping and testing with Atlanta FSDO inspectors, the national field study began on November 15, 1993 and continued until March 1, 1994. The following is a description of the PENS concepts that were evaluated, of the nature of the field study, the important results, lessons learned, recommendations for future study, and considerations for full implementation.

## SYSTEM DESCRIPTION

The Performance ENhancement System, PENS, represents a suite of tools to support Flight Standards Service Aviation Safety Inspectors (ASIs) in the field. PENS addresses data quality, data collection, efficient access to regulatory information, decision support, work program management, and a host of other issues.

The general data collection concept is that a pen computer will replace the inspector's clipboard. (Pen computers are approximately the same size as clipboards.) The system presents an enhanced version of the Program Tracking and Reporting Subsystem (PTRS) form, as well as job aids and other forms. In many cases, the inspector does not need to write data on the form; instead, he/she is able to select entries from lists. The error checking procedures that are built into the current PTRS data-entry system are also present in the PENS PTRS. The PENS prototype PTRS form is shown in Figure 1.

The screenshot shows a software interface for the PENS Prototype PTRS Form. The window title is "PTRS - [AL019400157] (FSAS) (Not Verified)". The form is titled "Keyboards" and "SECTION I". It contains various input fields and buttons for data entry.

Fields and buttons visible:

- Inspector Name Code: SKJ
- Inspector Type: ASI
- Activity Number: 3619 (with a "Select" button)
- FAR: 135 (with a "Select" button)
- NPG: ☒ Required
- Status: Planned (with a dropdown arrow)
- Callup Date: 0.1 / 0.1 / 9.4 (with "Fill" and "Clear" buttons)
- Start Date: (with "Fill" and "Clear" buttons)
- Results: (with a dropdown arrow)
- Pass: ☐
- Fail: ☐
- Completion Date: (with "Fill" and "Clear" buttons)
- Designator: F F S A (with a "Select" button)
- FRONTIER FLYING SERVICE INC
- Airman Cert #: (with a text input field)
- Airman Name/Other: (with a text input field)
- Aircraft Reg #: (with a text input field)
- Make/Model/Series (with a button)
- Make: (with a text input field)
- Model: (with a text input field)

On the right side, there is a vertical toolbar with icons and labels: NEW, OPEN, SAVE, VERIFY, SAVE, PTRS, JOB AID, REFS, AIRCFT, TOOLS, HELP, and EXIT.

Figure 1: PENS Prototype PTRS Form

The completed PENS software will include additional error prevention mechanisms that are not included in the Flight Standards Automation System (FSAS) PTRS. Such mechanisms will have the additional benefit of speeding data collection. For instance, the forms could be linked to

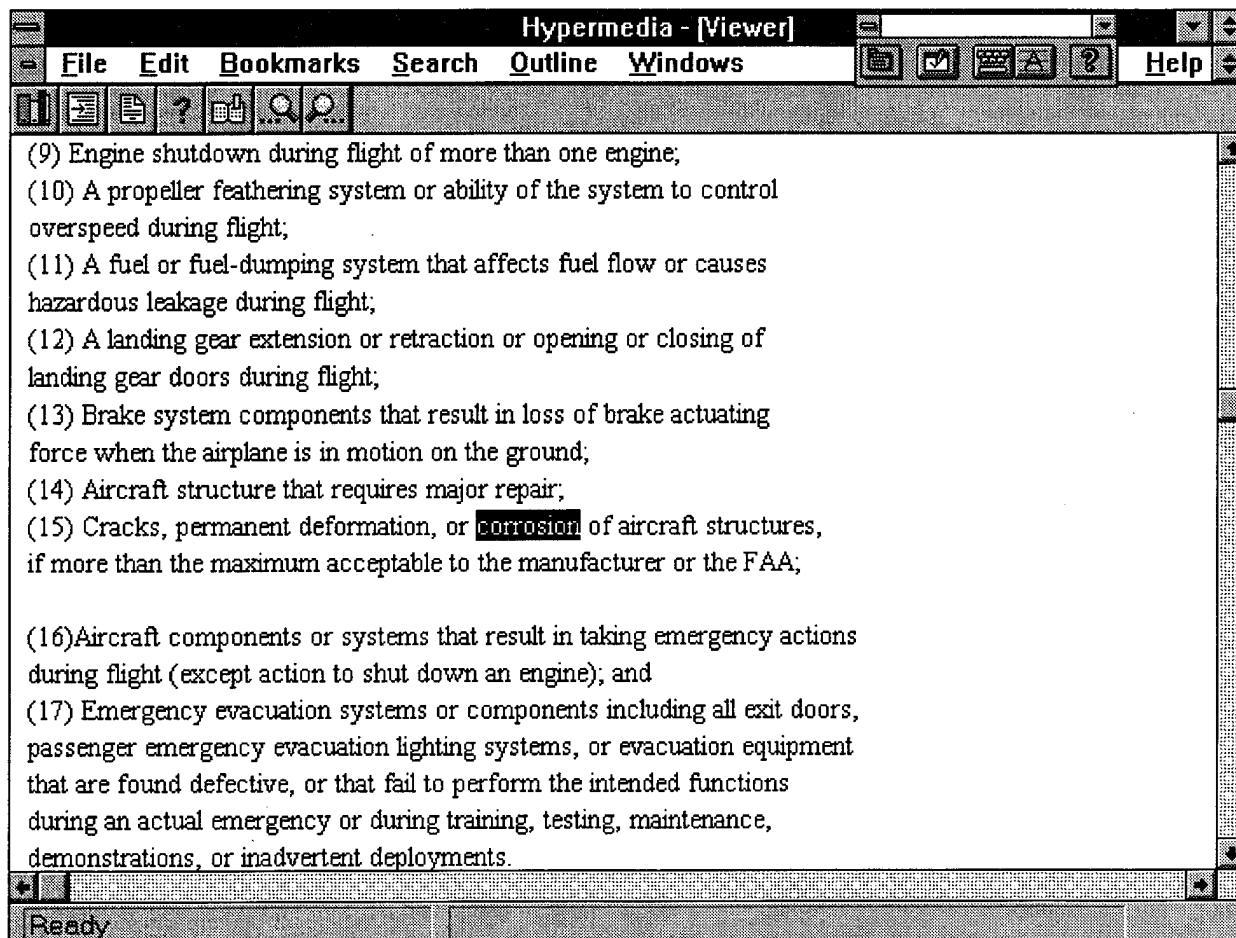
other FAA databases. This will allow the system to fill in default information on the PTRS form. For example, if the inspector were performing an airworthiness ramp inspection on Mythical Airlines and Mythical flew only Boeing 737s, the form would automatically fill in B737 on the PTRS form.

The system allows inspectors to collect field data and store it in the proper database format immediately, thus eliminating the need for data entry clerks. Instead of giving paper PTRS forms to data-entry clerks or sitting down at a data-entry terminal in the office, the inspector connects the pen computer to the office network and starts a software utility that transfers all of the field-collected data into the office database while the inspector takes care of other business. Furthermore, the forms will be linked together so that an entry in one form propagates to the other forms, thus eliminating the redundant data entries required for paper-based forms.

PENS automatically loads all reference materials required to perform a given activity. Inspectors currently carry two briefcases full of books with them on their daily inspections. A regulatory document system will replace these books with information stored on the hard disk of the pen computer or on a CD ROM. All of the Federal Aviation Regulations (FARs), the Inspectors' Handbooks, Airworthiness Directives, Advisory Circulars, FAA Orders, and other regulatory documents and reference material will be available on the computer. These documents will be incorporated into an easy to use system that will allow the inspectors to quickly answer questions in the field. The inspector will be able to browse through the information as if it were in a book, but he/she will also be able to ask the computer to search all of the documents that discuss a particular topic. For instance, if an airline operator asks an inspector "Do I have to file a report if I find corrosion on one of my planes?", the inspector will be able to write or type the word "corrosion" and initiate a computer search of the FARs. The computer will then display FAR Part 121, Subparts V "Mechanical Reliability Reports", with the word "corrosion" highlighted. An example of such a search is shown in Figure 2.

PENS includes work program management utilities that allow an inspector to quickly determine the percentage of her/his work program that is completed, remaining inspections, inspections planned for a given day or time period, the planned inspections for a given operator, and the like. This capability obviates the need to carry large, cumbersome printouts into the field to monitor progress and schedule inspections. A rough prototype of such a utility is shown in Figure 3.

Additional capabilities might include report and letter generators that would automatically produce these documents when required based on inspection outcomes. The data collection system could be tied to on-line documents. For instance, if an inspector is performing a ramp inspection on a given aircraft, PENS could notify her/him of all of the Airworthiness Directives that apply to that aircraft.



**Figure 2: Example On-Line Search**

For in-depth inspections, inspectors could load database information into PENS prior to leaving the office so that they could run the Safety Performance Analysis System (SPAS) while in the field, thus supporting decision making. A portable printer would allow inspectors to issue certificates in field. These capabilities are just some of the things we have in mind for PENS. (SPAS is being developed to assist inspectors in tracking the performance of operators with regard to specific safety parameters. SPAS will help field personnel to decide when resources should be reallocated to operators that are having difficulty.)

For each capability, a prototype will be thoroughly field tested before it is fully implemented. This will ensure that the tools will be designed to meet inspectors' needs. The following is a description of the first such study. This study investigated the feasibility of field computers for ASIs by fielding four such computers running an enhanced PTRS form, a data transfer utility, and on-line FARs and the Airworthiness Inspectors' Handbook.

**Open Existing Form**

| Form ID#: | Activity | FAR | NPG | Desig | Make/Model | Callup   | Status | Results |
|-----------|----------|-----|-----|-------|------------|----------|--------|---------|
| 9400157   | 3619     | 135 | R   | FFSA  |            | 01/01/94 | P      | ↑       |
| 9400159   | 3632     | 135 |     | FFSA  |            | 01/01/94 | P      |         |
| 9400161   | 3638     | 135 |     | FFSA  |            | 01/01/94 | P      |         |
| 9400162   | 3642     | 135 |     | FFSA  |            | 01/01/94 | P      |         |
| 9400181   | 3619     | 135 |     | FWWA  |            | 01/01/94 | P      |         |
| 9400182   | 3626     | 135 |     | FWWA  |            | 10/01/93 | P      |         |
| 9400184   | 3633     | 135 |     | FWWA  |            | 10/01/93 | P      |         |
| 9400186   | 3619     | 133 |     | FWWL  |            | 09/01/94 | P      |         |
| 9400187   | 3628     | 133 |     | FWWL  |            | 04/01/94 | P      |         |
| 9400188   | 3637     | 133 |     | FWWL  |            | 04/01/94 | P      |         |
| 9400201   | 3619     | 135 |     | FXTA  |            | 09/01/94 | P      |         |
| 9400202   | 3620     | 135 | R   | FXTA  |            | 01/01/94 | P      | ↓       |

**Activity:**

☒ FSAS

**Designator:**

☐ Temporary

**Start Date:**  /  /

**Stop Date:**  /  /

Figure 3: Prototype Work Program Utility



## FIELD STUDY

The field study was conducted in all nine regions of the FAA to test the equipment in a wide range of environmental conditions. The study was conducted from mid-November until early March, from offices as far north as Fairbanks, Alaska, to as far south as San Juan, Puerto Rico.

The PENS field study was developed to test the viability of field computers and to learn the hardware and software issues that would need to be addressed by an implemented system. The study subjected the computers to a wide range of environmental conditions, from the cold and snow of Fairbanks, to the heat and humidity of San Juan. Inspector computer expertise was also investigated as part of the study. The following is a description of the field study methods, results, and discussion.

### Methods

The field study was conducted from November 15, 1993 through March 1, 1994. Each FSDO in the study participated for approximately one month. Nine offices, one per region, participated in the study; these offices, the installation dates, and prevalent weather conditions are shown in Table 1.

**Table 1: PENS Field Study Sites**

| <u>Region</u>      | <u>FSDO</u>    | <u>Environment</u> | <u>Installation Dates</u> |
|--------------------|----------------|--------------------|---------------------------|
| Great Lakes        | Milwaukee, WI  | Cold, snow         | November 15-16            |
| Central            | St. Louis, MO  | Cold, rain, snow   | November 18-19            |
| Southwestern       | Ft. Worth, TX  | Warm, dry          | November 21-24            |
| Western Pacific    | Long Beach, CA | Warm, humid        | November 29-30            |
| Northwest Mountain | Seattle, WA    | Average, humid     | December 2-3              |
| Alaskan            | Fairbanks, AK  | Extreme cold, dry  | December 6-7              |
| New England        | Boston, MA     | Cold, snow         | December 13-14            |
| Eastern            | Harrisburg, PA | Cold, snow         | December 16-18            |
| Southern           | San Juan, PR   | Hot, humid, rainy  | January 10-11             |

These offices were selected with the help of Regional Managers because they were medium in size and they were willing to participate. The criterion that one office per region participate meant that the study would undergo a wide range of environmental conditions. The two extremes were Fairbanks with daytime high temperatures in the -10° to +10° F range and snow and San Juan with daytime high temperatures in the 85° to 100° F range, high humidity and thunderstorms. The remaining offices were intermediate between those extremes, both in temperatures and weather conditions.

In addition to the nine regional sites, a pilot evaluation was performed at the Atlanta FSDO to test the evaluation plan and identify potential problem areas. Thus, the pilot evaluation served as a dry run to ensure that the full evaluation would proceed smoothly.

## Hardware

A total of thirty-six computers (nine units of each of four models) were fielded. These computers were selected based on their particular combination of features and differentiating characteristics. That is, the computers were selected because they had some features in common, but they also had a particular feature that made them unique compared to the others. These features are described in Table 2.

**Table 2: Computer Platforms**

| <b><u>GRiD Convertible</u></b> | <b><u>NEC VersaPad</u></b> | <b><u>TelePad SL</u></b> | <b><u>Toshiba Satellite T1900</u></b> |
|--------------------------------|----------------------------|--------------------------|---------------------------------------|
| 486/25 MHz CPU                 | 486/25 MHz CPU             | 386/25 MHz CPU           | 486/20 MHz CPU                        |
| 200 Mb Hard Drive              | 80 Mb Hard Drive           | 200 Mb Hard Drive        | 120 Mb Hard Drive                     |
| Built-in Keyboard              | Separate Keyboard          | Separate Keyboard        | Built-in Keyboard                     |
| Pen Stylus                     | Pen Stylus                 | Pen Stylus               | Trackball                             |

These computers allow us and inspectors to address the following questions:

1. Is a field computer a viable solution?
2. Is a pen computer required, or will a standard notebook computer suffice?
3. Does a faster processor make a difference?
4. Is a separate or built-in keyboard preferable (given that it adds weight)?
5. Which is preferable: A lightweight machine with limited functionality or a slightly heavier machine with increased functionality?

Features common to all four computers:

8 Mb RAM

Backlit LCD Monochrome display

PCMCIA Data Storage Card

DOS 6.0

Windows (Windows for Pen Computing or Windows 3.1; functionally equivalent except for handwriting recognition)

Microsoft Word 2.0 (except NEC VersaPad)

PENS Prototype Software

The complete specifications for these computers are listed in Appendix A.

The PENS prototype software was common to all four computers and runs nearly identically on each of the three pen computers. (The NEC VersaPad did not have sufficient hard disk space to contain the Airworthiness Inspector's Handbook or Microsoft Word.) The software ran essentially the same way on the trackball computer, with the exception that there was no handwriting recognition on that computer. (Because it used a trackball, not a pen stylus, the Toshiba Satellite ran Windows 3.1 instead of Windows for Pen computing.) The PENS software consisted of an enhanced PTRS form, the FARs, the Airworthiness Inspectors' Handbook, and Data Transfer (a utility to transfer PTRS data to and from FSAS). The PENS software demonstrated the ability to record information graphically and it was equipped with on-line help.

## Training

Training was given according to time, rather than to criterion. Inspectors were trained for two days. The first day of training consisted of an explanation of file storage conventions, DOS, Windows, and handwriting recognition (including training the computer to the inspectors' handwriting). The second day consisted of training on the PENS software. Copies of the training slides can be found in Appendix B.

Much more time was spent covering basics in Windows than was originally thought necessary. Even though each office had Windows installed on its workstations, inspectors were generally inexperienced with respect to that operating environment. The most likely reason for their inexperience was that few of the inspectors had a need to run Windows software. Approximately half of the inspectors used FSAS (which is a DOS application), and few of them appeared familiar with even Windows word processors. The extra Windows training did not significantly affect the amount of training devoted to PENS, as there was usually some time left at the end of the second day of training.

## Evaluation Process

A team of four inspectors in each FSDO evaluated PENS. These inspectors represented a cross-section of the inspector population in terms of age, sex, work experience, and computer experience. The inspectors were asked for background information on themselves prior to training. After training, the inspectors were asked about their comfort with the training and proficiency with the PENS hardware and software tools. Each inspector used one computer model for a week and then switched to a different model. The rotation was counterbalanced to eliminate order effects. At the end of each week each inspector evaluated the computer he/she had been using. The rotation continued until each inspector had an opportunity to use each model. (Thus, the evaluation lasted approximately four weeks per site.) At the end of the rotation, each inspector completed an evaluation form that requested him/her to evaluate the software. Copies of the evaluation forms can be found in Appendices C-F.

## **Results And Discussion**

Several mitigating factors intervened in the study such that evaluation data are incomplete. Of the 36 inspectors participating in the study, one unfortunately passed away and one who was on temporary assignment returned to his home office. The network administrator at one site, Seattle, did not support transferring data between the field computers and FSAS, thus nullifying any results there. (As a result of not transferring data directly, the inspectors had to complete paper forms and enter the data through FSAS, as well as the PTRS form on the field computers, thus doubling their efforts with no apparent benefit to them. These inspectors quickly lost any enthusiasm for the project or the computers.) Other factors, such as travel, training, vacation, and equipment failure contributed to incomplete data. Fourteen of the thirty six inspectors evaluated all four computers and the software. The remaining inspectors evaluated between one and three computers.

### Inspector Background

Prior to beginning training, the inspectors were asked to describe their background in terms of age, years as an ASI, computer expertise, and the like. A copy of the background questions can be found in Appendix C. The results of these questions are shown in Table 3. Blank cells indicate incomplete data. As can be seen in the table, an average inspector in the study was 49 years old and had been an ASI for five years. Nearly all of the inspectors had computer experience, with an average duration of five years. Three quarters of the inspectors have experience using FSAS. The inspectors were also asked to give their opinion (Favorable, Unfavorable, or No Opinion) on the computer manufacturers (GRiD, NEC, TelePad, and Toshiba) to determine whether they were predisposed to favoring or disfavoring a computer; nearly all of the responses were "No Opinion".

**Table 3: Inspector Background Information**

| Office     | Inspector Initials | Age   | ASI Experience in Years | Computer Experience in Years | Do You Own a Computer? | Years of Computer Ownership | Do You Use FSAS? |
|------------|--------------------|-------|-------------------------|------------------------------|------------------------|-----------------------------|------------------|
| Boston     | BVO                | 58    | 3                       | 3                            | No                     |                             | Yes              |
|            | AR                 | 52    | 7                       | 5                            | Yes                    | 8                           | Yes              |
|            | ALO                |       |                         |                              |                        |                             |                  |
|            | RSL                |       |                         |                              |                        |                             |                  |
| Fairbanks  | RRH                | 53    | 6                       | 3                            | No                     |                             | Yes              |
|            | JQG                | 48    | 6                       | 2                            | Yes                    | 2                           | No               |
|            | HAK                | 58    | 7                       | 2                            | No                     |                             | Yes              |
|            | SKJ                | 43    | 3                       | 3                            | Yes                    | 3                           | Yes              |
| Ft. Worth  | TLT                | 32    | 3                       | 13                           | No                     |                             | Yes              |
|            | LEV                | 57    | 3                       | 12                           | Yes                    | 9                           | No               |
|            | LNW                | 52    | 2                       | 7                            | Yes                    | 5                           | No               |
| Harrisburg | RNS                | 50    | 6                       | 7                            | Yes                    | 0.5                         | Yes              |
|            | RRS                | 47    | 4                       | 5                            | Yes                    | 2                           | Yes              |
|            | FNG                |       |                         |                              |                        |                             |                  |
|            | HEG                | 58    | 8                       | 4                            | Yes                    | 3                           | Yes              |
| Long Beach | JAS                | 50    | 9                       |                              |                        |                             |                  |
|            | DEG                |       |                         |                              |                        |                             |                  |
| Milwaukee  | DMH                | 47    | 4                       | 2                            | No                     |                             | No               |
|            | KEL                | 50    | 3                       | 9                            | Yes                    | 9                           | No               |
|            | ECS                | 52    | 13                      |                              | No                     |                             | No               |
|            | HCE                | 45    | 5                       | 15                           | Yes                    | 15                          | No               |
| San Juan   | FSM                | 35    | 4                       | 2                            | No                     |                             | Yes              |
|            | RDR                | 50    | 4                       | 3                            | No                     |                             | Yes              |
|            | REG                | 50    | 7                       | 7                            | Yes                    | 5                           | Yes              |
|            | AAP                |       |                         |                              |                        |                             |                  |
| St. Louis  | RLH                | 46    | 8                       | 2                            | Yes                    | 0.5                         | Yes              |
|            | CHB                |       |                         |                              |                        |                             |                  |
|            | RLS                |       |                         |                              |                        |                             |                  |
| Average    |                    | 49.19 | 5.48                    | 5.58                         | 60%                    | 5.17                        | 65%              |
| Std. Dev.  |                    | 6.74  | 2.66                    | 4.06                         |                        | 4.34                        |                  |
| Responses  |                    | 21    | 21                      | 19                           | 20                     | 12                          | 20               |

### Post-Training Comfort Level

After training, the inspectors were asked how comfortable they were using the computers and the software. The materials used to ask these questions are in Appendix D. The questions and responses are summarized in Table 4. The range of possible responses was from "1, not at all comfortable" to "5, quite comfortable". In general, inspectors' responses averaged between "somewhat comfortable" and "very comfortable" with PENS after the two days of training. While it would have been nice for everyone to be "quite comfortable" after the training, the fact that the inspectors were somewhat comfortable is reassuring that the training was successful given its relatively short duration and the limited computer experience of many of the inspectors.

**Table 4: Post-Training Comfort Level**

**"How comfortable are you with using..."**

| Office     | Inspector Initials | a computer? | a pen computer? | handwriting recognition? | PENS? | the on-line references? |
|------------|--------------------|-------------|-----------------|--------------------------|-------|-------------------------|
| Boston     | BVO                | 3           | 4               | 2                        | 4     | 4                       |
|            | AR                 | 4           | 5               | 4                        | 5     | 3                       |
|            | ALO                | 2           | 2               | 2                        | 1     | 1                       |
|            | RSL                | 5           | 5               | 4                        | 5     | 4                       |
| Fairbanks  | RRH                | 3           | 3               | 5                        | 4     | 3                       |
|            | JQG                | 5           | 5               | 4                        | 5     | 5                       |
|            | HAK                | 3           | 3               | 3                        | 4     | 3                       |
|            | SKJ                | 4           | 4               | 4                        | 4     | 4                       |
| Ft. Worth  | TLT                | 5           | 5               | 5                        | 5     | 5                       |
|            | LEV                | 5           | 4               | 4                        | 4     | 4                       |
|            | LNW                | 3           | 3               | 1                        | 4     | 2                       |
| Harrisburg | RNS                | 4           | 3               | 3                        | 4     | 4                       |
|            | RRS                | 4           | 4               | 5                        | 3     | 3                       |
|            | FNG                |             |                 |                          |       |                         |
| Long Beach | HEG                | 3           | 2               | 1                        | 2     | 1                       |
|            | JAS                | 3           | 3               | 3                        | 2     | 4                       |
|            | DEG                | 3           | 2               | 2                        | 1     | 1                       |
| Milwaukee  | DMH                | 3           | 3               | 2                        | 3     |                         |
|            | KEL                | 5           | 5               | 3                        | 5     | 5                       |
|            | ECS                | 4           | 4               | 4                        | 3     | 3                       |
|            | HCE                | 5           | 4               | 2                        | 5     | 5                       |
| San Juan   | FSM                | 4           | 4               | 4                        | 4     | 4                       |
|            | RDR                | 4           | 4               | 3                        | 5     | 5                       |
|            | REG                | 4           | 5               | 4                        | 5     | 4                       |
|            | AAP                | 3           | 3               | 3                        | 3     | 4                       |
| St. Louis  | RLH                | 3           | 3               | 3                        | 4     | 5                       |
|            | CHB                |             |                 |                          |       |                         |
|            | RLS                |             |                 |                          |       |                         |
| Average    |                    | 3.76        | 3.68            | 3.20                     | 3.76  | 3.58                    |
| Std. Dev.  |                    | 0.88        | 0.99            | 1.15                     | 1.23  | 1.28                    |
| Responses  |                    | 25          | 25              | 25                       | 25    | 24                      |

## Computers

The inspectors were asked to rate a number of usability characteristics of the computers. Such characteristics included weight, ease of use, screen characteristics, environments in which the computer was used, and the like. Appendix E contains copies of the evaluation questions for each model of computer.

Inspectors were asked to use a three point scale for judging each attribute. The possible responses for "Weight", for example, were "Too Heavy", "Adequate", or "Too Light/Fragile". While responses were verbal, they were normalized to a numeric scale. In the "Weight" example, "Too Heavy" was assigned a value of 1, while "Too Light" was assigned a value of 3. The following will aid interpretation of the data:

**Table 5: Interpretation of Evaluation Responses**

| Attribute          | Response/<br>Normalized<br>Value | Response/<br>Normalized<br>Value | Response/<br>Normalized<br>Value | Interpretation of<br>Average Response    |
|--------------------|----------------------------------|----------------------------------|----------------------------------|--|
| Weight             | Too Heavy<br>1                   | Adequate<br>2                    | Too Light<br>3                   | <1.67 Too Heavy<br>>2.33 Too Light       |
| Size               | Too Large<br>1                   | Adequate<br>2                    | Too Small<br>3                   | <1.67 Too Large<br>>2.33 Too Small       |
| Speed              | Too Slow<br>1                    | Adequate<br>2                    | Too Fast<br>3                    | <1.67 Too Slow<br>>2.33 Too Fast         |
| Disply inside      | Too Dark<br>1                    | Adequate<br>2                    | Too Bright<br>3                  | <1.67 Too Dark<br>>2.33 Too Bright       |
| Display outside    | Too Dark<br>1                    | Adequate<br>2                    | Too Bright<br>3                  | <1.67 Too Dark<br>>2.33 Too Bright       |
| Pen Responsiveness | Too Slow<br>1                    | Adequate<br>2                    | Too Fast<br>3                    | <1.67 Too Slow<br>>2.33 Too Fast         |
| Trackball Speed    | Too Slow<br>1                    | Adequate<br>2                    | Too Fast<br>3                    | <1.67 Too Slow<br>>2.33 Too Fast         |
| Pen Feel           | Too Slick<br>1                   | Adequate<br>2                    | Scratchy<br>3                    | <1.67 Too Slick<br>>2.33 Too Scratchy    |
| Trackball Ease     | Too Cumbersome<br>1              | Adequate<br>2                    | Easier than a<br>Pen<br>3        | <1.67 Too Difficult<br>>2.33 Easy to Use |
| Overall Comfort    | Not Comfortable<br>1             | Adequate<br>2                    | Comfortable<br>3                 | <1.67 Uncomfortable<br>>2.33 Comfortable |

The "Interpretations" should be considered as guidelines, rather than absolutes. Average responses near the margins are open to interpretation because the cutoff points are arbitrary. For example, the "Size" attribute for the GRiD Convertible received an average rating of 1.68, which puts it just inside the "Adequate" range; in fact, one would be justified in saying that it may be a little large.

Appendix F contains the individual inspector responses to the questions.

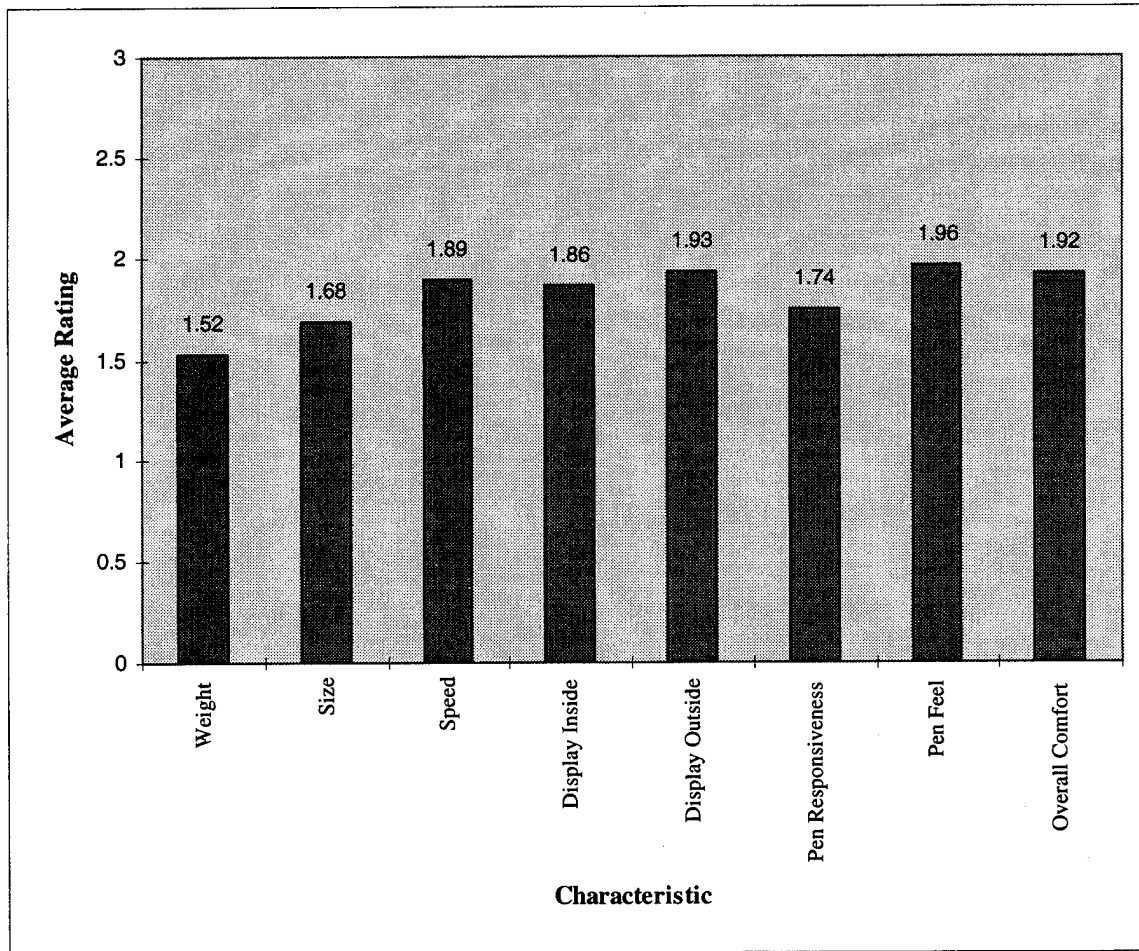
Tables 6-9 and Figures 4-7 summarize the inspectors responses for each of the computers.

**Table 6: Evaluation of GRiD Convertible**

**“Please rate the computer on the following factors:”**

|                | Weight | Size | Speed | Display<br>Inside | Display<br>Outside | Pen<br>Responsiveness | Pen<br>Feel | Overall<br>Comfort |
|----------------|--------|------|-------|-------------------|--------------------|-----------------------|-------------|--------------------|
| Average rating | 1.52   | 1.68 | 1.89  | 1.86              | 1.93               | 1.74                  | 1.96        | 1.92               |
| Std. Dev.      | 0.51   | 0.48 | 0.57  | 0.36              | 0.60               | 0.45                  | 0.53        | 0.81               |
| Responses      | 27     | 28   | 28    | 28                | 28                 | 27                    | 26          | 25                 |
| Interpretation | H      | A    | A     | A                 | A                  | A                     | A           | A                  |

**H = Heavy; A = Adequate**



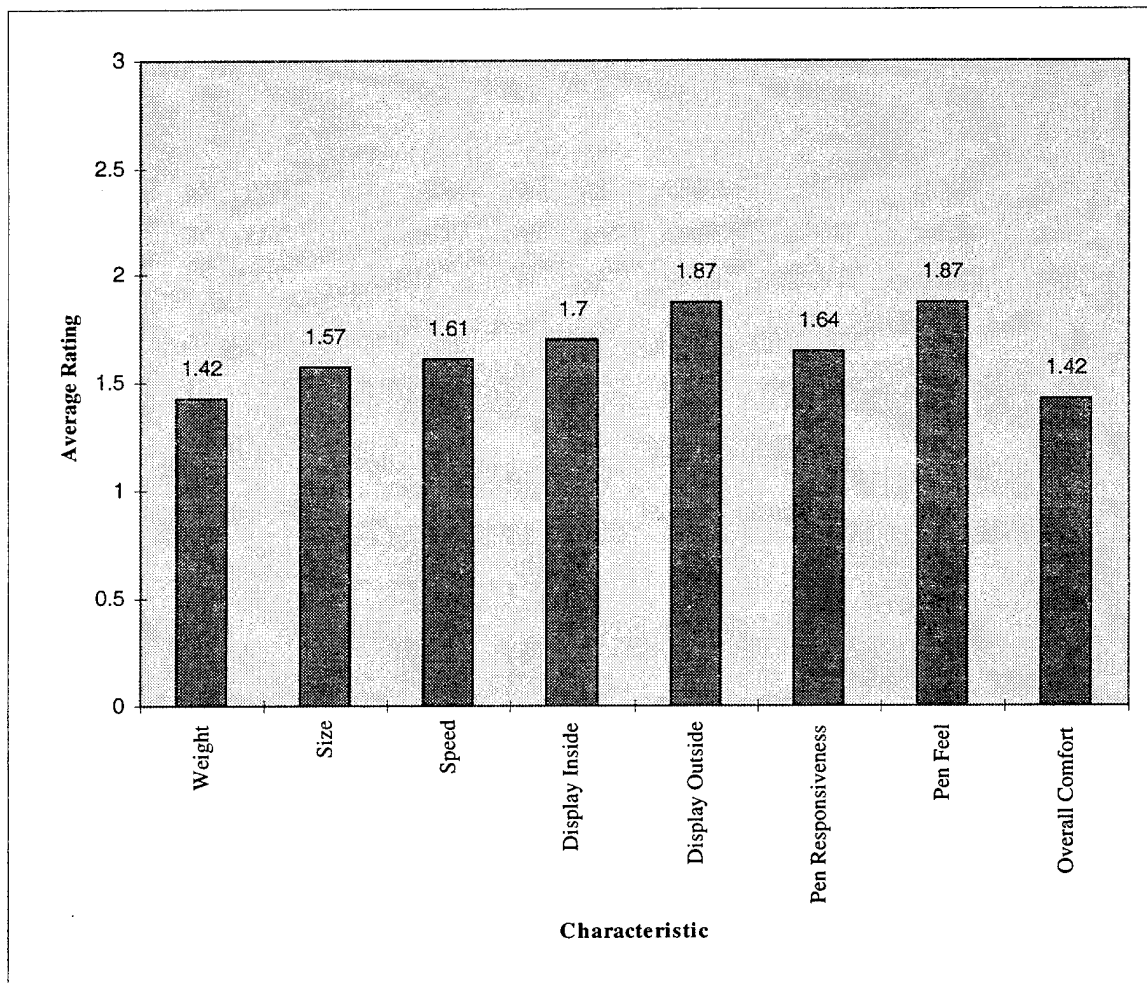
**Figure 4: Graph of GRiD Convertible Ratings**

**Table 7: Evaluation of NEC VersaPad**

**“Please rate the computer on the following factors:”**

|                | Weight | Size | Speed | Display<br>Inside | Display<br>Outside | Pen<br>Responsiveness | Pen<br>Feel | Overall<br>Comfort |
|----------------|--------|------|-------|-------------------|--------------------|-----------------------|-------------|--------------------|
| Average rating | 1.42   | 1.57 | 1.61  | 1.70              | 1.87               | 1.64                  | 1.87        | 1.42               |
| Std. Dev.      | 0.50   | 0.51 | 0.50  | 0.56              | 0.81               | 0.49                  | 0.55        | 0.65               |
| Responses      | 24     | 23   | 23    | 23                | 23                 | 22                    | 23          | 24                 |
| Interpretation | H      | L    | S     | A                 | A                  | S                     | A           | U                  |

**H = Heavy; L = Large; S = Slow; A= Adequate; U = Uncomfortable**



**Figure 5: Graph of NEC VersaPad Ratings**

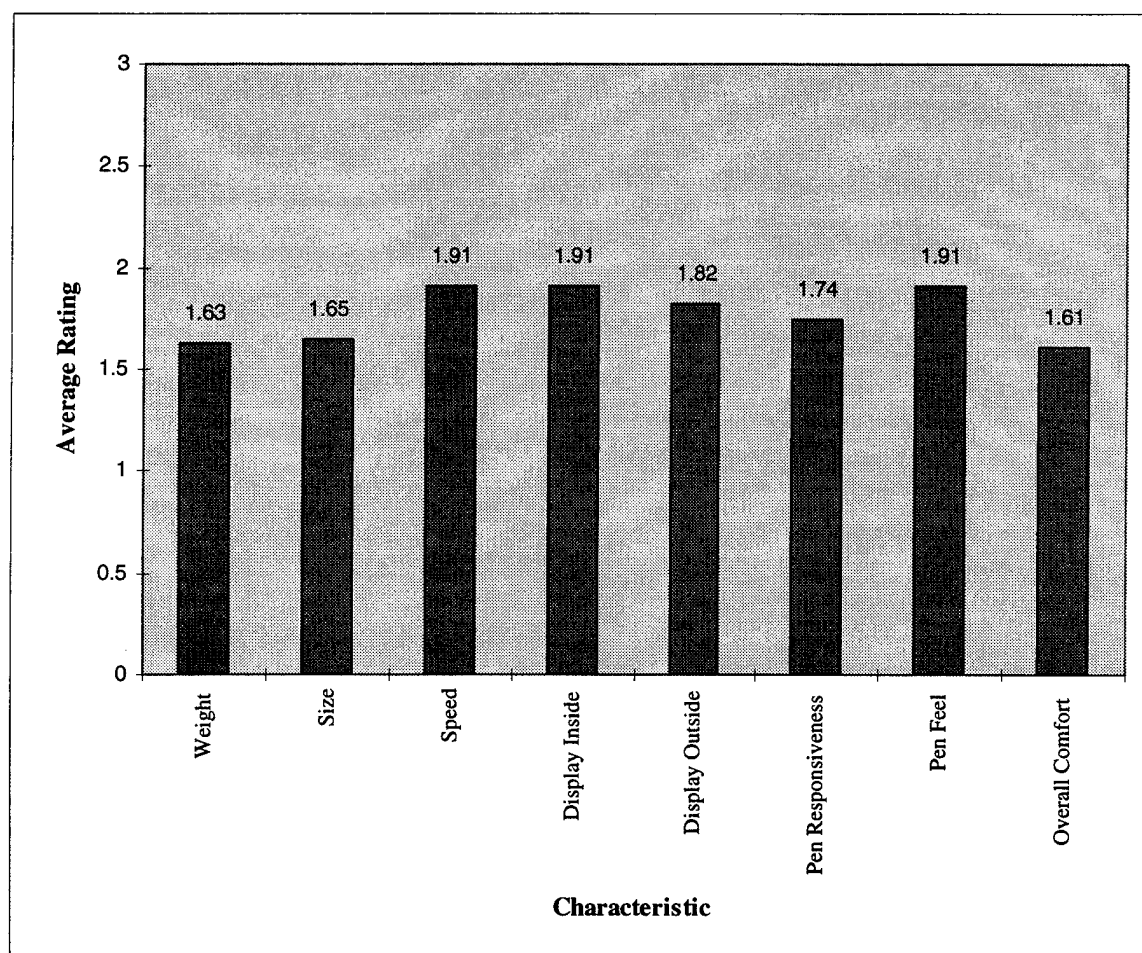


**Table 8: Evaluation of TelePad SL**

**“Please rate the computer on the following factors:”**

|                | Weight | Size | Speed | Display<br>Inside | Display<br>Outside | Pen<br>Responsiveness | Pen<br>Feel | Overall<br>Comfort |
|----------------|--------|------|-------|-------------------|--------------------|-----------------------|-------------|--------------------|
| Average rating | 1.63   | 1.65 | 1.91  | 1.91              | 1.82               | 1.74                  | 1.91        | 1.61               |
| Std. Dev.      | 0.49   | 0.49 | 0.42  | 0.51              | 0.66               | 0.45                  | 0.51        | 0.72               |
| Responses      | 24     | 23   | 23    | 23                | 22                 | 23                    | 23          | 23                 |
| Interpretation | H      | L    | A     | A                 | A                  | A                     | A           | U                  |

**H = Heavy; L = Large; S = Slow; A = Adequate; U = Uncomfortable**



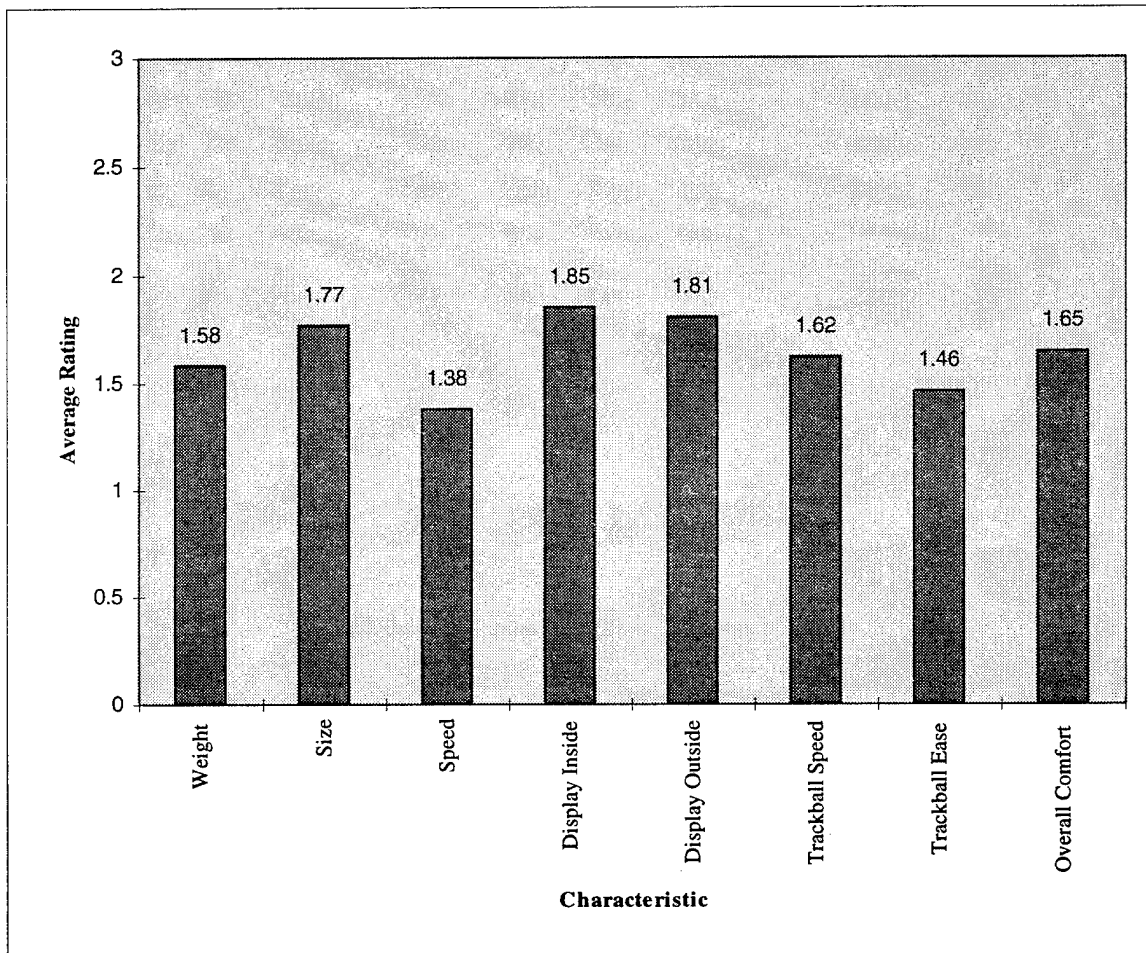
**Figure 6: Graph of TelePad SL Ratings**

**Table 9: Evaluation of Toshiba Satellite T1900**

**"Please rate the computer on the following factors:"**

|                | Weight | Size | Speed | Display<br>Inside | Display<br>Outside | Trackball<br>Speed | Trackball<br>Ease | Overall<br>Comfort |
|----------------|--------|------|-------|-------------------|--------------------|--------------------|-------------------|--------------------|
| Average rating | 1.58   | 1.77 | 1.38  | 1.85              | 1.81               | 1.62               | 1.46              | 1.65               |
| Std. Dev.      | 0.50   | 0.43 | 0.50  | 0.37              | 0.49               | 0.57               | 0.58              | 0.69               |
| Responses      | 26     | 26   | 26    | 26                | 26                 | 26                 | 26                | 26                 |
| Interpretation | H      | A    | S     | A                 | A                  | S                  | C                 | U                  |

**H =Heavy; A = Adequate; S = Slow; C = Cumbersome; U = Uncomfortable**



**Figure 7: Graph of Toshiba Satellite T1900 Ratings**

In comparing the particular characteristics of the pen computers, the only significant difference was that the GRiD Convertible was judged to be more comfortable than the NEC VersaPad ( $t_{\text{pooled}} = 2.383$ ,  $\alpha = 0.043$ ). This result is consistent with inspector comments that the case made using the VersaPad difficult and cumbersome, whereas the Convertible was much more compact and easy to use. More is said about the VersaPad below.

When the ratings for the pen computers are compared against the notebook computer (Toshiba Satellite T1900), both the GRiD Convertible and the TelePad SL were judged to be faster ( $t_{\text{pooled}} = 3.694$ ,  $\alpha = 0.00106$ , and  $t_{\text{pooled}} = 4.006$ ,  $\alpha = 0.000437$ , respectively). These judgments may be attributed to the fact that the PENS software had to be modified for the Toshiba to ensure that the data were backed up when changes were made. The result was that the software ran slower on that computer. However, in speaking with inspectors, they also stated that the Toshiba ran slower on standard applications, such as Microsoft Word. Note that the Toshiba had a 486/20 MHz processor, while the GRiD and the NEC both had 486/25 MHz processors, while the TelePad SL had a 386/25 processor. It is curious that the TelePad was judged faster than the Toshiba, while the NEC was not. The TelePad used a RAM cache, which probably increased its apparent speed.

The NEC was generally disliked by the inspectors, and that dislike may have generally biased the inspectors when evaluating it. The VersaPad originally was thought to be a good computer to examine the tradeoffs between computer characteristics: it had a smaller hard disk, but was also much lighter in weight. In discussing the computer with the inspectors, it became apparent that a number of factors contributed to their dislike of it. First, a technical problem with the network adapter required that the keyboard be attached whenever the inspectors booted the computer. The best way to carry both the detached keyboard and the computer was in the case, which led to the second problem: the case concealed dials that were used to adjust the screen brightness and contrast and it prevented access to the parallel port which was required for the network adapter. Coincidentally, whenever the computer was put back in the case after taking it out to transfer data to the network, the screen adjustment dials would rub against the interior of the case and darken the screen. Many inspectors complained about the screen being difficult to see without realizing that they could adjust the display characteristics.

Finally, the inspectors addressed the tradeoff between weight and capability: many of the inspectors complained that the NEC didn't have enough "memory" because the hard disk was too small to contain the on-line versions of both the FARs and the Airworthiness Inspectors' Handbook. (The inspectors universally called hard disk capacity "memory". This is a common mistake made by computer novices because random access memory, RAM, and hard disk capacity are measured in the same units--kilobytes, megabytes, etc. Only RAM is conventionally called "memory". All of the computers had the same amount of memory.)

The comparisons of the computers are summarized in Appendix G.

Perhaps the most telling data collected on the computers was in response to the question "Would you use this computer in the field as part of your job?" The responses to this question are summarized in Tables 10 and 11. Table 10 lists all responses to that question, while Table 11 lists only those response from inspectors who evaluated all four of the computers. As can be

seen from the data in the two tables, the GRiD Convertible and the TelePad SL were generally preferred over the NEC VersaPad and the Toshiba Satellite. While the percentages in the two tables do not match, they do maintain the trends. A discrepancy arises with the NEC VersaPad, however, in that the smaller sample would seem to indicate that this computer had more proponents than indicated in the larger sample. A binomial test for dichotomous outcomes indicates that the GRiD Convertible and the TelePad SL are preferred over the Toshiba Satellite ( $B = 1.67$ ,  $p = 0.0471$  for both tests). Given the above discussion of the NEC VersaPad and the large sample percentage of preferences, one would suspect that the Convertible and the SL would be preferred over the VersaPad, although we can't draw such a conclusion based on the statistical evidence. (Because of the nature of the data, there does not appear to be an appropriate statistical test for this hypothesis given that not all of the inspectors used all of the computers.)

**Table 10: Responses of All Inspectors**

**“Would you use this computer in the field as part of your job?”**

| Office     | Inspector Initials | GRiD Convertible | NEC VersaPad | TelePad SL | Toshiba Satellite<br>T1900 |
|------------|--------------------|------------------|--------------|------------|----------------------------|
| Boston     | BVO                | Yes              | Yes          | Yes        | Yes                        |
|            | AR                 | Yes              | Yes          | Yes        | Yes                        |
|            | ALO                |                  |              |            |                            |
|            | RSL                | No               | No           |            | No                         |
| Fairbanks  | RRH                | Yes              |              |            |                            |
|            | JQG                | Yes              | No           | Yes        | Yes                        |
|            | HAK                | Yes              | Yes          | Yes        | Yes                        |
|            | SKJ                |                  | Yes          | Yes        | Yes                        |
| Ft. Worth  | TLT                | Yes              | No           | Yes        |                            |
|            | LEV                | Yes              | No           |            | No                         |
|            | LNW                | Yes              | Yes          | Yes        | Yes                        |
| Harrisburg | RNS                |                  | Yes          | Yes        | Yes                        |
|            | RRS                | Yes              | Yes          | Yes        | Yes                        |
|            | FNG                | No               | No           | No         | No                         |
|            | HEG                | No               | No           | No         | No                         |
| Long Beach | JAS                |                  |              |            | Yes                        |
|            | DEG                | No               | No           | No         |                            |
| Milwaukee  | DMH                | No               | No           | No         | No                         |
|            | KEL                | No               | No           | No         | No                         |
|            | ECS                | Yes              |              | Yes        | No                         |
|            | HCE                | Yes              |              |            |                            |
| San Juan   | FSM                | Yes              | Yes          | Yes        | No                         |
|            | RDR                | Yes              | Yes          | Yes        | No                         |
|            | REG                | Yes              | No           | Yes        | No                         |
|            | AAP                | Yes              |              |            |                            |
| St. Louis  | RLH                | No               | No           | No         | No                         |
|            | CHB                | Yes              | No           |            | No                         |
|            | RLS                | No               | No           |            |                            |
| Average    |                    | 67%              | 41%          | 68%        | 43%                        |
| Responses  |                    | 24               | 22           | 19         | 21                         |

**Table 11: Responses of Inspectors who Evaluated All Computers**

**“Would you use this computer in the field as part of your job?”**

| Office     | Inspector Initials | GRiD Convertible | NEC VersaPad | TelePad SL | Toshiba Satellite T1900 |
|------------|--------------------|------------------|--------------|------------|-------------------------|
| Boston     | BVO                | Yes              | Yes          | Yes        | Yes                     |
|            | AR                 | Yes              | Yes          | Yes        | Yes                     |
| Fairbanks  | JQG                | Yes              | No           | Yes        | Yes                     |
|            | HAK                | Yes              | Yes          | Yes        | Yes                     |
| Ft. Worth  | LNW                | Yes              | Yes          | Yes        | Yes                     |
|            | RRS                | Yes              | Yes          | Yes        | Yes                     |
| Harrisburg | FNG                | No               | No           | No         | No                      |
|            | HEG                | No               | No           | No         | No                      |
| Milwaukee  | DMH                | No               | No           | No         | No                      |
|            | KEL                | No               | No           | No         | No                      |
| San Juan   | FSM                | Yes              | Yes          | Yes        | No                      |
|            | RDR                | Yes              | Yes          | Yes        | No                      |
| St. Louis  | REG                | Yes              | No           | Yes        | No                      |
|            | RLH                | No               | No           | No         | No                      |
| Average    |                    | 64%              | 50%          | 64%        | 43%                     |
| Responses  |                    | 14               | 14           | 14         | 14                      |

None of the fielded computers are currently in production. The GRiD Convertible and the NEC VersaPad have been removed from the market. The TelePad SL is due to be replaced this Fall with the TelePad 3, and the Toshiba Satellite T1900 has been replaced by another model. The only pen computer on the market that has similar capabilities to those in the study is the Compaq Concerto.

### Environmental Conditions

With regard to environmental considerations, the inspectors commented that the computers stopped working once the temperature approached freezing. Apparently the batteries are subject to a slow degradation, wherein the computer slows down and eventually stops working when the temperature drops to the freezing range. Such cold temperatures also make it more difficult to use computers because of the need to wear gloves, bulky coats, etc. As might be expected, the inspectors were also reluctant to use the computers in the snow or rain for fear of damaging them. There were no reported problems with high temperatures or humidity.

### Software

The PENS software was developed as an expedient means to evaluate the efficacy of field computers. Indeed, without such prototype software, the field study could not have been conducted; it would not have been possible to collect meaningful data on the usability of field computers without an application to run on them. Any study that purported to analyze field computer usability without actually using them in conjunction with a proposed application would

be limited to anecdotal evidence (e.g. Edens, 1992). During the course of the field study, the software was frequently updated to reflect changes requested by the inspectors.

The PENS software was evaluated according to a number of usability, functionality, and effectiveness criteria. The evaluation measures included several true/false statements, comment sections for software features, and interviews with the inspectors. The software comment sections can be found in Appendix H and the true/false statements and the responses are listed in Table 12.

**Table 12: PENS Software Evaluation Statement Responses**

|  | Percentage<br>of "True"<br>Responses |
|--|--------------------------------------|
| I enjoyed using PENS.  | 74                                   |
| I am eager to see PENS evolve to meet my additional needs.   | 85                                   |
| I would like all of my forms linked together so that I don't have to fill in the same information on multiple forms. | 88                                   |
| I will continue to use PENS after the evaluation period.   | 52                                   |
| I would rather use paper in the field and transcribe the forms at the office.  | 85                                   |
| I would rather use the current transmittal system (FSAS) for transcribing forms.                                     | 52                                   |
| I like the On-Line References (Hypermedia), such as FARs and Handbooks.  | 81                                   |
| I would like more On-Line References (Hypermedia), such as ADs, ACs, etc.  | 77                                   |
| The On-Line References (Hypermedia) are the best part about PENS.  | 38                                   |
| I had difficulty transferring my files from the computer to the network.   | 96                                   |

A surface analysis of these data would provide a rather confusing picture of inspector opinions. However a deeper analysis that takes into account the inspectors' comments provides a more coherent view. The inspectors enjoyed using PENS and liked the concept. In fact, they want to see PENS expanded to incorporate more of their forms, more references, and greater performance support capabilities (such as work program management, report and letter generators, a scheduling system, etc.).

#### *Automation Difficulties*

But the following questions arise: If they are so enthusiastic about PENS, how come they don't plan on continuing to use it? and, Why would they prefer to use paper forms and transcribe the data using FSAS? One answer to both of these questions lies in the last evaluation statement: ninety-six percent of the inspectors had difficulty transferring their data to the office databases on the network. There were several causes for such difficulties, including StarLAN (a network architecture and software), the network hardware connections, and the software design.

StarLAN was the single largest contributor to data transfer problems. Because of the StarLAN architecture, data could be easily transferred to the network database only when there were no users other than the inspector on the network; other network activities would greatly slow down the data transfer process. Milwaukee provided the worst data transfer performance: with nobody

on the network, it would take approximately 10-15 minutes to transfer one record to the PTRS database. (This is comparable to entering the data into the system manually. Although the amount of time is the same, the transfer could be performed without supervision, thus allowing an inspector to accomplish other tasks.) Loading an inspector's work program onto a computer would take literally hours. Other sites would take 5-10 minutes to transfer a record, which is not acceptable. Given that inspectors had to transfer up to 100 records in a week, this transfer performance would be excruciatingly slow and frustrating. Shortly after completion of the study, the Atlanta FSDO converted to Novell Netware. Transfer performance there improved drastically to the point that it took approximately nine minutes to transfer an entire work program of over 400 records. Therefore, the network speed problems should no longer be an issue.

The network hardware connections were a bit cumbersome. The computers were connected to the networks with Xircom Pocket Ethernet Adapters via the parallel port. These connectors were chosen because Personal Computer Memory Card International Association (PCMCIA) ethernet cards were not readily available and were prohibitively expensive. The Xircom adapters also came with the necessary software drivers to support StarLAN and Novell. The adapters required that the adapter be connected to the computer, to their own power supply, and to the network cable. Once connected, the computer needed to be rebooted for it to detect the network. Inspectors commented that it was difficult to keep track of all of the steps and equipment. Indeed, we had several trouble calls from sites that couldn't log on because they had forgotten to plug in the adapter power supply.

After logging on to the network, the inspectors started a data transfer utility to transfer their completed inspections to the network databases. (Many of the sites had the network set up such that inspectors did not have network access or did not have access to the proper drives for data transfer. This problem was corrected during training, but did create some confusion among the network administrators and the inspectors.) It was emphasized during training that the inspectors did not need to "baby-sit" the data transfer process. However, inspectors reported during the debriefings that in fact they felt did need to baby-sit the process because StarLAN would frequently shut down on their computers, thus halting the process.

Finally, development of the data transfer utility was rushed to meet the field evaluation deadline. Early in the study it was determined that there were some bugs in this utility such that it occasionally, albeit rarely, overwrote an existing database record. These bugs were discovered and corrected two weeks after the initial installation. Unfortunately, the bugs resulted in the deletion of a required item at the Fort Worth FSDO. Repeated attempts to recover that data were unsuccessful.

Another interesting occurrence at Fort Worth resulted from unintended use of the data transfer utility. After the utility transferred data from the field computer to the network databases, it archived the records on the field computer and removed them from the list of currently active records. The inspectors in Fort Worth, however, wanted to keep track of their completed items. Therefore, they copied their database files prior to running the data transfer utility and then reinstated the deleted records after running the utility. The inspectors kept track of which items had been transferred and did not transfer them again. Because the utility creates blank records in the network databases as place holders for items that are not part of the work program, the result



of this procedure was that dozens of blank records were created every time the data transfer utility was run. In fact, the inspectors at Fort Worth were explicitly instructed not to follow such a procedure for this very reason. The network administrator instructed the data entry clerks to use these blank records for paper PTRS forms. We learned from the Fort Worth network administrator that the inspectors at least one other used the same unintended procedure with the same results (dozens of blank PTRS entries).

The hardware and software problems point to the need for a sophisticated data transfer utility that runs automatically when the computer is connected to a docking station. (A docking station generally consists of a case that contains a network card, a video card and video port, serial and parallel ports, a power connection for the portable computer, and a full-size keyboard. Some docking stations also have additional hard drives.) The docking station would eliminate the need for keeping track of and connecting peripherals. The automatic utility would transfer the data in the background as soon as the computer is logged onto the network, thus eliminating the need for inspector supervision or intervention. This utility would track which inspections had already been transferred and would allow the inspectors to view all of the items in their work program without making backup copies.

### *On-Line References*

As discussed above, the Federal Aviation Regulations and the Airworthiness Inspectors' Handbook (FAA Order 8300.10) were put "on-line". That is, these documents were stored in a digital format on the hard disks of the computers and were coupled with an easy to use interface that supported retrieval of those documents in real time. The documents could be browsed similar to their paper counterparts and they could be searched for specific information. This prototype software was designed to indicate similar FAA libraries that were in development but unavailable for test at the time of the study. (There were several DOS-based libraries available, but the two leading Windows-based libraries were still in development. One is now completed, while the other is still in development.) The FARs and the Handbook are now over one year out of date and there are no plans to update them as part of this project. Such information is becoming available through commercial publishers and will be purchased if needed.

The inspectors were very enthusiastic about the on-line references. They appreciated the fact that they would not have to maintain nor carry the bulky paper documents. Furthermore, they appreciated the ability to quickly and easily search for specific information. It was quite common for inspectors to continue to search for information during breaks from training. The inspectors were eager to see the on-line documents supplemented with ADs, ACs, additional FAA Orders, Bulletins, and the like. The inspectors remarked that such a capability would be invaluable to them at their desks, as well as in the field.

### **Interviews with Inspectors: Problems and Solutions**

Interviews with the inspectors were conducted repeatedly during the course of the study, primarily during training and debriefings after a site had completed its portion of the study. Several issues which had not been anticipated were brought up during the interviews. These issues and possible solutions to them are discussed below.

### Inspector Attitudes

*Problem.* A significant proportion of the inspectors have wary or antagonistic attitudes regarding PENS and computers in general. No doubt many of these attitudes have been engendered by past attempts to apply automation to ASI tasks. In fact, it was quite common for members of the team to be advised not to discuss the fact that we were "computer people" with some of the inspectors because we were liable to end up on the receiving end of a litany of complaints. To say that inspectors dislike StarLAN, Paradox, the PTRS data-entry system, and the other "stovepipe" automation systems would be an understatement. Many of the inspectors feared that PENS was another "WPMS" (Work Program Management System)--an attempt to throw technology at a problem without making an effort to learn the duties and responsibilities of ASIs.

Some inspectors' attitudes were so negative at the outset that they could not be overcome. For instance, the first words spoken by one inspector to the author (even prior to introductions) were, "I view this project the same way I do that pager over there. It's just another high tech ball and chain." This inspector, and another at the same site, held this opinion throughout the study. Others declared, "I was hired for my knowledge and experience, not to become a computer operator or data entry clerk." This type of attitude was not uncommon among inspectors.

Fortunately, most of the inspectors who did not have computer experience remained open minded. These inspectors made comments to the effect of "Well, I need help to do my job, and if you say this will help, then I'm willing to give it a try."

*Proposed Solution.* There may be no way to combat negative attitudes, other than through attrition. Some inspectors will be slowly convinced by their peers who use the field computers and by repeated demonstrations of the benefits to them.

### Data Collection Device versus Information Management Tool

*Problem.* Field computers will definitely not be supported if they are used solely as data collection devices. This approach would end the same way the Work Program Management System (WPMS) did: the computers would break, disappear, or end up in the back of a drawer with the hand-held tape recorders within two months. This suggests that while the On-Line Forms Initiative will greatly ease data entry burdens in the office, it will not gain broad acceptance for use in the field.

*Proposed Solution.* Inspectors clearly want to use field computers to manage inspection information. They want to access previous inspections to recall their results so that they know what to look for during current inspections. They want to access information about operators (e.g. Vital Information System and Operations Specifications information) while doing inspections. They want the convenience of automatic letter and report generators. They want to use the computers to manage their workload. For these reasons, any final solution must comprise a suite of tools that supports these needs. Such a suite of tools is referred to in the Human Factors literature as an "electronic performance support system" (Gery, 1991) or a "decision support system" (cf. Thierauf, 1988). A hallmark of such systems is the application of artificial intelligence techniques to integrate data, information resources, and automation tools to support problem solving, rather than data or computer maintenance. That is, such systems are "user-

centered” in that they are designed to support real user needs, as opposed to systems that subjugate the user to the role of data gatherer.

#### Task Specific Appropriateness of Field Computers

*Problem.* Another factor which contributed to the preference of paper and pencil for many of the inspectors was the nature of the inspection tasks themselves. A computer can be very difficult to use on the ramp, especially when time is short, one’s hands are full with a flashlight and a mirror, and it is raining. Similarly, a switched-on computer in the cockpit is generally frowned upon (and even prohibited by the FAA during takeoff and landing) by the cockpit crew for fear of radio frequency interference with the nav aids. Inspectors also commented that cockpit space is cramped and there frequently isn’t sufficient room to use a computer, particularly in commuter or light aircraft. Airworthiness inspectors may be more sensitive to such difficulties because of their typical work environments.

*Proposed Solution.* The inspectors did point out that the computers would be extremely useful during base or line station inspections or when on itinerary. Base and line station inspections are protracted compared to ramp inspections and the inspector frequently has a desk or table to work from. Itineraries provide a compelling reason for having a computer along: inspectors are gone from the office for days or even weeks at a time and they need to have all of their materials with them. In short, there are many situations in which a computer is not an appropriate solution, but there are also many situations that are ripe for computer use; inspectors should not be mandated to use computers at all times.

#### Inspector Computer Experience

*Problem.* As noted above, many of the inspectors did not have much, if any, computer experience and most had limited Windows experience. Nearly all of the inspectors had inappropriate mental models of the way computers operate (recall the confusion between RAM and hard disk capacity).

*Proposed Solution.* Inspectors must be extensively trained on computer concepts and Windows functionality. Computer concepts can be difficult to learn, particularly given their “black box” nature. “Training” itself is not a particularly novel concept, but it is critical to the success of a PENS system. Some of the inspectors were quite adept at picking up computer and Windows concepts (doubtless because of previous exposure), while others were rather slow. Thus, while classroom instruction will be effective in many instances, individualized and self-paced instruction will also be necessary. Given that many inspectors have negative attitudes toward computers, it will be critical to devote significant amounts of time demonstrating the benefits to inspectors of computer systems.

### Ease of Data Transfer

*Problem.* As discussed above in "Automation Difficulties", there were significant difficulties with the data transfer process, both in terms of connecting the computer to the network and selecting which records to transfer.

*Proposed Solution.* As discussed above, the best solution to such difficulties is to provide inspectors with a docking station and a utility that automatically transfers data between the network and the field computer. The docking station would simplify connecting the computer to the network and reduce the number of peripherals. The automatic transfer utility would resolve differences between office data and field computer data without inspector supervision. A report would be generated detailing the transfer and any problems encountered.

### Number of Peripherals

*Problem.* The inspectors generally complained that they had to keep track of too many peripherals with the fielded computers: all of the computers had network adapters with cables and power supplies; the pen computers had external floppy disk drives; and the notebook had a trackball that fell off, etc. Inspectors were afraid they would either lose some of these peripherals or they would not have them when needed. If a portable CD ROM drive were added for the document library system, it would make matters worse because it would have its own cable and power supply.

*Proposed Solution.* A docking station would greatly reduce the number of peripherals required. The docking station would have a network card built in and would allow for a full-size keyboard and a full-size monitor.

The TelePad 3, due to be released this Fall, has an attached/detachable keyboard, and hard disk, floppy disk/PCMCIA, CD ROM drive, and cellular phone modules. The TelePad 3 is a pen computer that also has a built-in pointing device. This computer would allow the inspectors to carry their necessary peripherals in a single integrated unit, rather than as separate parts.

### Single versus Multiple Computers

*Problem.* Inspectors were adamant that they did not want a desktop computer and a field computer. They saw no need for the duplication of equipment and they did not want the additional file maintenance difficulties presented by having two computers. (With two computers, it becomes difficult to recall on which computer a particular document, or version of it, resides.)

*Proposed Solution.* Once again, a docking station is the natural solution to such concerns. The docking station allows an inspector to take the computer in the field, as well as use it on the desktop. Thus, one computer fills both roles. Furthermore, files reside in only one place: the hard disk of the double-duty computer.

### Aptitude

*Problem.* Many of the inspectors feared that they would appear inept using computers in front of operators. They were consequently afraid that this apparent ineptitude would compromise their

authority with operators. One inspector said, "There I was looking like a damn fool in front of my operators and they were laughing at me because I couldn't make it work."

*Proposed Solution.* Nobody likes to appear inept. A field computer, like any other tool, requires practice to develop skilled use. Additional training would also have helped in this regard.

#### Data Security

*Problem.* Some of the inspectors expressed concern that they did not want operators to see their notes about an inspection. They worried that if they left their computers unattended, the operator might be tempted to look at what they had written. Furthermore, the inspectors said that it was more difficult to make surreptitious notes with the computer than with a small pad of paper.

*Proposed Solutions.* The computers can easily be configured with password-protected screen savers and log-ins that would prevent unauthorized access. With regard to surreptitious note-taking, the inspectors can either remember to make such notes outside the view of the operator, or they can make these notes on paper as before and then transcribe them to the computer later.

#### Permanence of Data

*Problem.* Some of the inspectors felt that their operators were less forthcoming with information because the computer lent an air of permanence to the matters.

*Proposed Solution.* The data recorded on the computer is no more or less permanent than that recorded on paper. However, it is the operators' perception of permanence that must be dealt with. One solution is to offer to print a copy of the inspector's notes for the operator. Another solution is for the inspector to use discretion in deciding when to make notes.

#### Liability for Equipment

*Problem.* Many of the inspectors voiced concern over who would be liable for the equipment should it be inadvertently left on a plane, accidentally broken, or stolen from a hotel. A couple of inspectors even said that they would never take the equipment out of the trunk of their car if they were personally liable.

*Proposed Solution.* The solution to this perceived problem will have to be handled the same as it is for other work equipment, such as cameras and cellular phones: through administrative policy. In administering that policy, however, it is important to realize that a field computer costs substantially more than a camera or cellular phone (on the order of \$5000).

#### Handwriting Recognition

*Problem.* Some of the inspectors never became comfortable with the handwriting recognition capabilities of the pen computers. At the end of the study, they still had a significant proportion of misrecognition errors.

*Proposed Solution.* PENS team members do not have significant problems with misrecognition of handwriting. However, the team members dedicated time to improving the personalized recognition files on their computers. Furthermore, the team members probably have a better

conception of what is needed for recognition accuracy. These issues can be addressed through training. Note, however, that if FSS decides to purchase a pool of computers for the inspection force, then each inspector will have to train each computer in the pool to his/her handwriting. This problem can be mitigated if a single computer is dedicated to a small number of inspectors (say three).

### **Lessons Learned**

A number of lessons were learned by the PENS team in the course of conducting the field study. First, future studies should be conducted with fewer sites because the logistics of supporting nine sites are problematic. The usability information garnered from each site was largely the same across sites. Now that environmental issues have been identified, there is no further need to test the equipment in a diverse range of environments. Fewer sites would allow greater dedication of project resources and personnel to those sites than was achievable during this study. Thus, more time can be spent on training, team personnel can spend more time at a site answering questions that arise, and closer working relationships can be forged with the inspectors.

Second, the PENS team needs to provide on-site support during future studies. Many problems that developed during this study were not communicated to team members. For example, although there were frequent discussions with the Seattle office, team members did not discover until the debriefing that data were not being transferred to the office database from the field computers. The presence of team personnel would allow them to address problems as they arise.

Third, fewer computer platforms should be tested in future studies. Coordinating with vendors regarding purchasing, delivery schedules, technical support, and the like became very difficult in this study. Furthermore, the study has answered many of the questions regarding computer platforms, so fewer platforms need be tested in future studies. More is said about recommendations for future studies in "Conclusions and Recommendations".

Finally, a test database on the FAA main frame is absolutely necessary for testing prototype software for evaluating field computers. Many of the errors discovered during the study would have been discovered prior to it had the team been able to subject test data to the upload procedure used for the PTRS databases. Thankfully, John Bent's office, AFS-620, has recently provided this capability.

## CONCLUSIONS AND RECOMMENDATIONS

While not all of the inspectors support the notion of field computers, the majority of them who participated in this study do support it, provided that the tools are designed to meet their needs and provided they get to choose when to use them. That is, the computers will not be supported as simple data collection devices; they must support the broader information management roles of inspectors. Furthermore, a mandate that inspectors must always use a computer on an inspection will meet with a lot of resistance because it can be extremely difficult (if not impossible) to use a computer on some types of inspections. The worst thing that the FSS could do would be to purchase a number of pen computers, install them in the field without a properly designed electronic performance support system, and issue an edict to use them. If FSS management continues to keep the inspectors' concerns firmly in mind and strives to keep inspectors involved in program development, the system will be supported by the inspectors.

However, it would appear that the ideal field computer has yet to be developed. On the one hand, inspectors want all of the power and processing resources of a desktop computer (color display, large hard disk, CD ROM, fast processor, etc.), but they want the field computer to be small and light enough to fit in a coat pocket. Unfortunately, these demands conflict in that greater capabilities generally mean greater size and weight. There was also significant interest in speech recognition and magnetic stripe or bar-code readers.

None of the fielded computers are currently in production. The GRiD Convertible and the NEC VersaPad have been removed from the market. The TelePad SL is due to be replaced this Fall with the TelePad 3, and the Toshiba Satellite T1900 has been replaced by another model.

Inspectors themselves will have to make the determination of whether they want a larger, more powerful computer, or a smaller, less powerful computer. To this end PENS team members recommend a second field study, albeit much smaller in scope. Such a study might compare, for instance, a multimedia notebook computer (which supports integrated CD ROM, an integrated pointing device, and speech recognition) and a subnotebook computer, which is smaller in size and has fewer capabilities. Both the notebook computer and the subnotebook will support magnetic stripe or bar-code readers through the serial port. The subnotebook computer will support speech recognition and CD ROM, but only through the addition of peripherals.

This second field study should be conducted at a maximum of three sites in order to ensure that the sites can be properly supported. By reducing the size of the study, PENS team members can provide more training, more on-site support, and greater attention to individual inspectors' concerns. The participation of four inspectors per site, as in this study, provides sufficient personnel to ensure a broad cross section of inspector responsibilities and experiences. A total of twelve inspectors is also a large enough sample size to test hypotheses with sufficient statistical power. That is, with twelve inspectors participating, there is a greater probability that the results of the study will apply to the greater population of inspectors. These suggestions are subject to the approval of Flight Standards personnel and have not been finalized.

Because the concerns addressed above were raised by airworthiness inspectors, and because operation inspectors may have different needs, it is recommended that only airworthiness

inspectors participate in the second study, as well. As a rule, it would appear that airworthiness tasks place more stringent demands on the ease of use of field computer hardware than do operations tasks. As an alternative, the study could be broadened to include eight inspectors per site (four airworthiness inspectors and four operations inspectors). By broadening the study in this manner, we could compare the needs of airworthiness inspectors with those of operations inspectors and still maintain a sufficiently large sample size.

Once again, the field study should last approximately four weeks per site. This length of study gives the inspectors ample opportunity to become familiar with the equipment and to use it as part of their daily routine. Training time should also be increased to three full days or five half days. This will have to be determined as the details of the study are finalized.

Rarely is a field study of this magnitude conducted because they are notoriously difficult. Fortunately, this one went exceedingly well. The study accomplished its two major objectives: evaluate the feasibility of applying field computers to Aviation Safety Inspector tasks and involve the inspector workforce in this evaluation. In the past, inspectors have had little opportunity to influence what tools are purchased or developed to support them and they appreciated the approach taken in this study: present inspectors with potential solutions and let them evaluate the solutions, suggest improvements, and guide future developments. This approach is an outgrowth of the Flight Standards Service Training and Automation Committee Information Systems Strategy project which is directly concerned with meeting inspectors' needs. From this standpoint alone, the study was a resounding success.



## GLOSSARY

|        |   |
|--------|---|
| AAM    | Office of Aviation Medicine                             |
| AC     | Advisory Circular                                       |
| AD     | Airworthiness Directive                                 |
| ASI    | Aviation Safety Inspector                               |
| CD ROM | Compact Disc Read Only Memory                           |
| DOS    | Disk Operating System                                   |
| FAA    | Federal Aviation Administration                         |
| FARs   | Federal Aviation Regulations                            |
| FSAS   | Flight Standards Automation System                      |
| FSDO   | Flight Standards District Office                        |
| FSS    | Flight Standards Service                                |
| PCMCIA | Personal Computer Memory Card International Association |
| PENS   | Performance ENhancement System                          |
| PTRS   | Program Tracking and Reporting Subsystem                |
| RAM    | Random Access Memory                                    |
| SPAS   | Safety Performance Analysis System                      |
| WPMS   | Work Program Management System                          |

## REFERENCES

Airworthiness inspector's handbook (Order 8300.10). Department of Transportation: Federal Aviation Administration. Washington, DC: U.S. Government Printing Office.

Air transportation operations inspector's handbook (Order 8400.10). Department of Transportation: Federal Aviation Administration. Washington, DC: U.S. Government Printing Office.

Code of federal regulations: Title 14--Aeronautics and space (1994). National Records and Archives Administration: Office of the Federal Register. Washington, DC: U.S. Government Printing Office.

General aviation operations inspector's handbook (Order 8700.1). Department of Transportation: Federal Aviation Administration. Washington, DC: U.S. Government Printing Office.

Edens, E. S. (1992). Aviation safety inspector job automated PTRS data collect and reporting human factors study. Federal Aviation Administration: Systems Technology Division Human Performance Program, Technical Report.

Gery, G. J. (1991). Electronic performance support systems: How and why to remake the workplace through the strategic application of technology. Boston: Weingarten.

Thierauf, R. J. (1988). User-oriented decision support systems: Accent on problem finding.  
Englewood Cliffs, NJ: Prentice Hall.

**APPENDIX A**  
**COMPUTER CHARACTERISTICS**

## **GRiD Convertible**

### Features

Dimensions--1.6" H x 11.5" W x 9.3" D

486/25

8 MB RAM

130 MB Hard Drive

Math co-processor

Built-in keyboard

External floppy drive (parallel port) standard

Sidelit (backlit) 9.5" 64 shade VGA LCD display (blue) with brightness and contrast controls

Serial port

Parallel port/floppy disk drive port (requires adapter for parallel port)

Monitor port

PCMCIA Type II slot

Attached keyboard

Battery-operated pen

Rechargeable/replaceable computer battery

5 1/2 lb.

## **NEC UltraLite Autograph**

### Features

Dimensions--1.2" H x 10.9" W x 9.8" D

486/20

8 MB RAM

80 MB Hard Drive

Math co-processor

Optional external keyboard

External floppy drive standard

Backlit 9.4" 64 shade VGA LCD display (blue) with brightness and contrast controls

Serial port

Parallel port/floppy disk drive port (requires adapter for parallel port)

Monitor port

2 PCMCIA Type II slots

Separate keyboard

Battery-operated pen

Rechargeable/replaceable computer battery

3.9 lb.

## **TelePad SL**

### Features

Dimensions--1.3"H x 11"W x 11"D

386/25

8 MB RAM.

200 MB Hard Drive

Sidelit (backlit)/Transflective (backlighting can be turned off) 16 shade VGA LCD display  
(blue) with brightness and contrast controls

Serial port

Parallel port

Floppy disk drive port

Monitor port

2 PCMCIA Type II Slots

Built-in 9600 baud FAX/2400 baud Modem

"Hot Dock" docking port for power and/or other connections available.

Separate keyboard

Battery-operated pen

Rechargeable/replaceable computer battery; 2 batteries std.

4 lb.

## **Toshiba Satellite T1900**

### Features

Dimensions--2"H x 11.7"W x 8.4"D

486/20

8 MB RAM

120 MB Hard Drive

Backlit

Serial Port

Parallel Port

Floppy disk drive

Monitor port

PCMCIA Type II slot

Attached keyboard

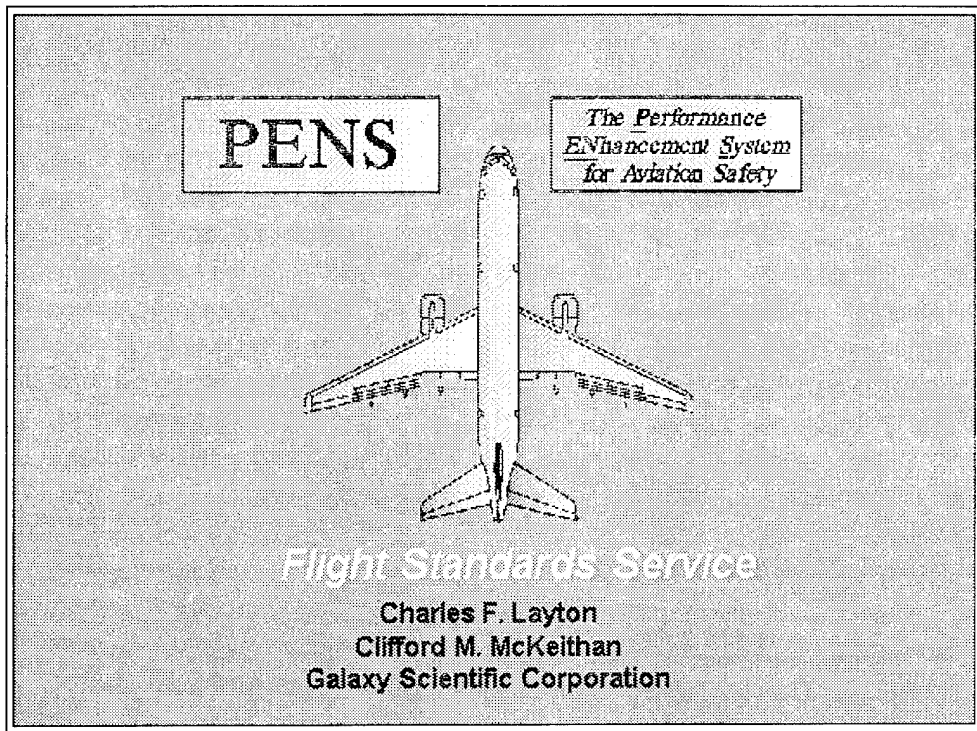
BallPoint (Trackball)

Rechargeable/replaceable computer battery

6.4 lb.

**APPENDIX B**  
**TRAINING SLIDES**



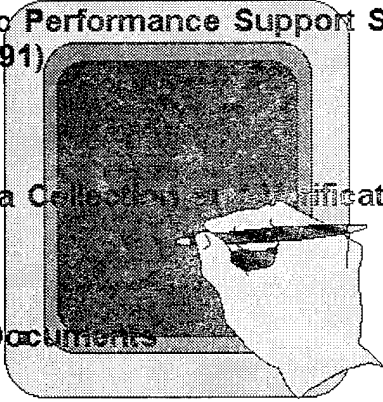


**PENS**

*The Performance Enhancement System for Aviation Safety*

### What is PENS?

- Electronic Performance Support System (Gery, 1991)
- Field Data Collection and Verification
- On-line Documents



The slide has a light gray background. The title 'What is PENS?' is centered. To the left of the bullet points is a vertical list. To the right of the bullet points is an illustration of a hand holding a pen and writing on a tablet. The entire content is enclosed in a thin black border.

| <b>PENS</b>   | <b>PENS<br/>Timetable</b>   | <i>The Performance<br/>ENhancement System<br/>for Aviation Safety</i>  |
|---|---|--|
| 1993  | 1994  | 1995   |
| <ul style="list-style-type: none"> <li>• Field Evaluation of Airworthiness Prototype</li> </ul> | <ul style="list-style-type: none"> <li>• Complete Airworthiness and Avionics PENS</li> <li>• Prototype Operations PENS</li> <li>• Field Evaluation of Operations Prototype</li> </ul> | <ul style="list-style-type: none"> <li>• Complete Operations PENS</li> <li>• Prototype General Aviation PENS</li> <li>• Field Evaluations of General Aviation Prototype</li> <li>• Complete General Aviation PENS</li> </ul> |

| <b>PENS</b> | <b>Schedule<br/>Day One</b>   | <i>The Performance<br/>ENhancement System<br/>for Aviation Safety</i> |
|-------------|---|---|
|             | <ul style="list-style-type: none"> <li>• Demo</li> <li>• Background Information</li> <li>• Introduction to Computer</li> <li>• Windows Tutorial</li> <li>• Windows Practice</li> <li>• Pen Computer Tutorial</li> </ul> |   |

**PENS**

## **Schedule Day Two**

*The Performance  
ENhancement System  
for Aviation Safety*

- **PENS Training**
- **PENS Practice**
- **Data Transfer Training**
- **Data Transfer Practice**
- **Evaluation Forms**
- **Rotation Schedule**
- **Specific Computer Training**

**You cannot harm the  
computer by using it!**

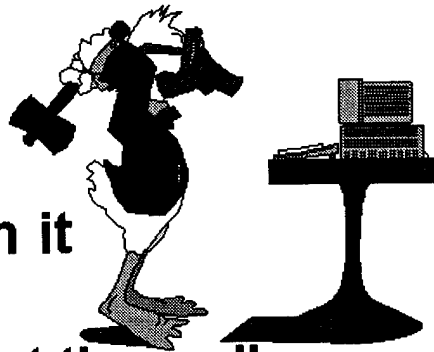


**You can harm the computer by:**

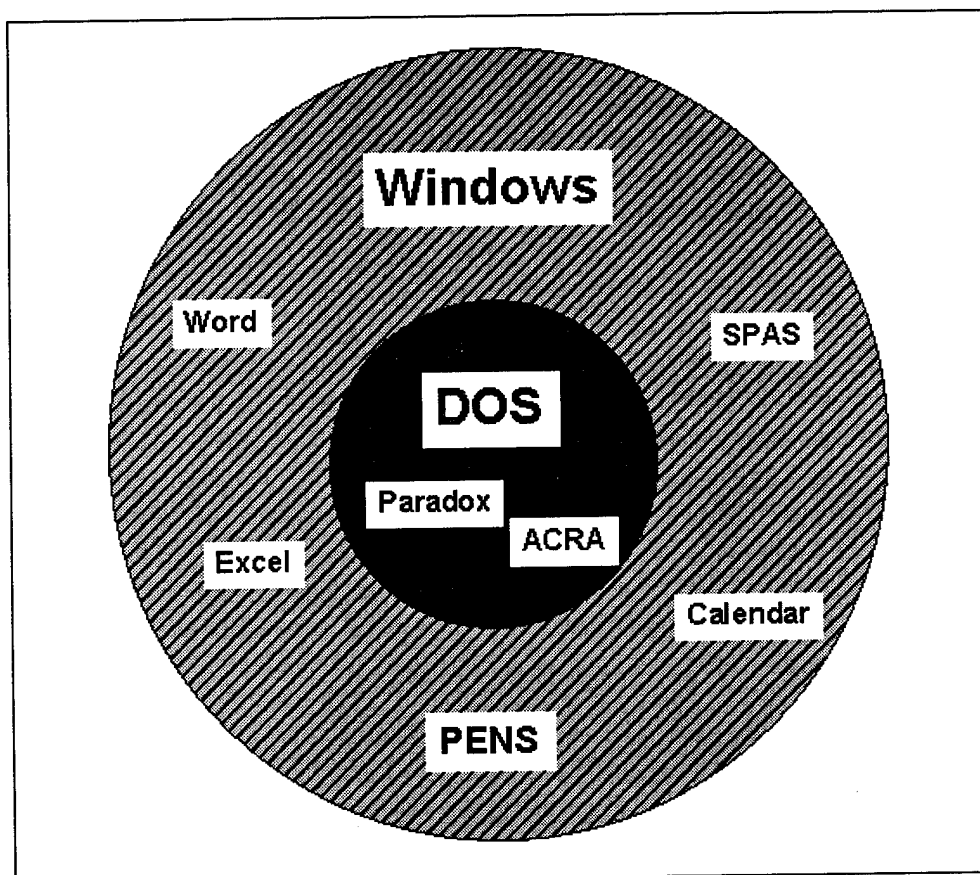
**dropping it**

**spilling liquids on it**

**throwing it against the wall**



**But if you do, you will make several people very unhappy with you.**



# DOS

◆ Stands for: *Disk Operating System*

◆ Basic operating level

◆ Runs programs and stores data

◆ Hierarchical organization of data

--files: lowest element

--subdirectories: hierarchies of files

--both are limited to eight letter names and  
three letter extensions: eg. *filename.txt*

## DOS (cont.)

storage devices  
(letters are only examples)

A:  
floppy disk

C:  
hard disk

E:  
solid state

*chuckdir*

*cliffdir*

*subdirct*

*filename.txt*

*file2.txt*

## DOS (cont.)

To get out of DOS and back to Windows:

1. Type *exit* <Enter>
2. Type *win* <Enter>
3. Restart the computer

Hold down <Ctrl> <Alt> and <Del> keys simultaneously

Turn off the computer and turn it on again

## Windows

- ♦ Graphical User Interface (GUI)
- ♦ Shows programs as screen objects
- ♦ Take action on screen objects
  - Point
  - Click
  - Double Click
  - Drag

Windows for Pen transcribes printed text to “typed” text

## **Tips**

☒ **Turn off the computer before plugging or unplugging any devices:**

**--keyboard**

**--floppy disk drive**

**--network connection**

**--CD-ROM**

☒ **Plug the computer into AC power when possible and convenient**

☒ **Plug the computer into the cigarette lighter when possible and convenient**

☒ **Turn off the computer if it will be idle for a half hour or more**

**APPENDIX C**  
**INSPECTOR BACKGROUND QUESTIONS**



### Personnel Background

Initials: \_\_\_\_\_ FSDO: \_\_\_\_\_

Age: \_\_\_\_\_ Years as ASI: \_\_\_\_\_

Type of operator you inspect regularly: 121 125 129 133 135 137

other \_\_\_\_\_

Type of operator you inspect most frequently: 121 125 129 133 135 137

other \_\_\_\_\_

Have you ever used a computer before? Yes No How many years? \_\_\_\_\_

What type of computer have you used? IBM PC Compatible (e.g. AT&T/NCR OATS)

Apple Macintosh

Other: \_\_\_\_\_

Do you own a computer? Yes No How many years? \_\_\_\_\_

What type of computer do you own? IBM PC Compatible (e.g. AT&T/NCR OATS)

Apple Macintosh

Other: \_\_\_\_\_

Have you ever used a "Mouse" before? Yes No

Have you ever used a "Trackball" before? Yes No

Have you ever used a "Pen Computer" before? Yes No

Do you currently use the PTRS Transmittal System (Paradox)? Yes No

At this point, how comfortable do you feel using a computer?

1 2 3 4 5  
not at all comfortable somewhat comfortable quite comfortable

What is your opinion of the following computer manufacturers:

|         |           |             |            |
|---------|-----------|-------------|------------|
| GRiD    | Favorable | Unfavorable | No Opinion |
| NEC     | Favorable | Unfavorable | No Opinion |
| TelePad | Favorable | Unfavorable | No Opinion |
| Toshiba | Favorable | Unfavorable | No Opinion |

**APPENDIX D**  
**POST-TRAINING COMFORT LEVEL QUESTIONS**

### Post-Training Comfort Level

Initials: \_\_\_\_\_ FSDO: \_\_\_\_\_

Now that you have been trained...

How comfortable do you feel using a computer?

|                        |   |                      |   |                   |
|------------------------|---|----------------------|---|-------------------|
| 1                      | 2 | 3                    | 4 | 5                 |
| not at all comfortable |   | somewhat comfortable |   | quite comfortable |

How comfortable do you feel using a pen computer?

|                        |   |                      |   |                   |
|------------------------|---|----------------------|---|-------------------|
| 1                      | 2 | 3                    | 4 | 5                 |
| not at all comfortable |   | somewhat comfortable |   | quite comfortable |

How comfortable do you feel with handwriting recognition?

|                        |   |                      |   |                   |
|------------------------|---|----------------------|---|-------------------|
| 1                      | 2 | 3                    | 4 | 5                 |
| not at all comfortable |   | somewhat comfortable |   | quite comfortable |

How comfortable do you feel with the PENS PTRS?

|                        |   |                      |   |                   |
|------------------------|---|----------------------|---|-------------------|
| 1                      | 2 | 3                    | 4 | 5                 |
| not at all comfortable |   | somewhat comfortable |   | quite comfortable |

How comfortable do you feel with the On-Line References (Hypermedia)?

|                        |   |                      |   |                   |
|------------------------|---|----------------------|---|-------------------|
| 1                      | 2 | 3                    | 4 | 5                 |
| not at all comfortable |   | somewhat comfortable |   | quite comfortable |

Do you have any other comments?

---

---

---

**APPENDIX E**  
**COMPUTER QUESTIONS**

### Evaluation of GRiD Convertible

Initials: \_\_\_\_\_ FSDO: \_\_\_\_\_

Please rate the computer on the following factors:

|                    |                 |          |                         |
|--------------------|-----------------|----------|-------------------------|
| Weight             | Too Heavy       | Adequate | Too Light/Fragile       |
| Size               | Too Large       | Adequate | Too Small (e.g. screen) |
| Speed              | Too Slow        | Adequate | Fast                    |
| Display--inside    | Too Dark        | Adequate | Too Bright              |
| Display--outside   | Too Dark        | Adequate | Too Bright              |
| Pen Responsiveness | Too Slow        | Adequate | Too Fast                |
| Pen Feel           | Too Slick       | Adequate | Scratchy                |
| Overall Comfort    | Not Comfortable | Adequate | Comfortable             |

What were the environmental conditions in which you used the computer?

snow      drizzle rain      heat      cold      frigid

Did you use the computer for five working days?      Yes      No

If not, why not?      Broken      On Travel/Vacation/RDO      Too difficult to use

Do you prefer to have the pen tethered to the unit?      Yes      No

Could you comfortably carry this unit throughout a typical day?      Yes      No

If a neck, shoulder, or waist strap were available, would you use it?      Yes      No

Which would you prefer?    Neck      Shoulder      Waist

What are the three largest drawbacks to this product?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Would you use this computer in the field as part of your job?

Yes

No

If not, why not?

## Evaluation of NEC VersaPad

Initials: \_\_\_\_\_ FSDO: \_\_\_\_\_

Please rate the computer on the following factors:

|                    |                 |          |                         |
|--------------------|-----------------|----------|-------------------------|
| Weight             | Too Heavy       | Adequate | Too Light/Fragile       |
| Size               | Too Large       | Adequate | Too Small (e.g. screen) |
| Speed              | Too Slow        | Adequate | Fast                    |
| Display--inside    | Too Dark        | Adequate | Too Bright              |
| Display--outside   | Too Dark        | Adequate | Too Bright              |
| Pen Responsiveness | Too Slow        | Adequate | Too Fast                |
| Pen Feel           | Too Slick       | Adequate | Scratchy                |
| Overall Comfort    | Not Comfortable | Adequate | Comfortable             |

What were the environmental conditions in which you used the computer?

snow                  drizzle rain                  heat                  cold                  frigid

| Did you use the computer for five working days? | Yes | No |
|---|-----|----|
| 1   |     |    |
| 2   |     |    |
| 3   |     |    |
| 4   |     |    |
| 5   |     |    |
| 6   |     |    |
| 7   |     |    |
| 8   |     |    |
| 9   |     |    |
| 10  |     |    |
| 11  |     |    |
| 12  |     |    |
| 13  |     |    |
| 14  |     |    |
| 15  |     |    |
| 16  |     |    |
| 17  |     |    |
| 18  |     |    |
| 19  |     |    |
| 20  |     |    |
| 21  |     |    |
| 22  |     |    |
| 23  |     |    |
| 24  |     |    |
| 25  |     |    |
| 26  |     |    |
| 27  |     |    |
| 28  |     |    |
| 29  |     |    |
| 30  |     |    |
| 31  |     |    |
| 32  |     |    |
| 33  |     |    |
| 34  |     |    |
| 35  |     |    |
| 36  |     |    |
| 37  |     |    |
| 38  |     |    |
| 39  |     |    |
| 40  |     |    |
| 41  |     |    |
| 42  |     |    |
| 43  |     |    |
| 44  |     |    |
| 45  |     |    |
| 46  |     |    |
| 47  |     |    |
| 48  |     |    |
| 49  |     |    |
| 50  |     |    |
| 51  |     |    |
| 52  |     |    |
| 53  |     |    |
| 54  |     |    |
| 55  |     |    |
| 56  |     |    |
| 57  |     |    |
| 58  |     |    |
| 59  |     |    |
| 60  |     |    |
| 61  |     |    |
| 62  |     |    |
| 63  |     |    |
| 64  |     |    |
| 65  |     |    |
| 66  |     |    |
| 67  |     |    |
| 68  |     |    |
| 69  |     |    |
| 70  |     |    |
| 71  |     |    |
| 72  |     |    |
| 73  |     |    |
| 74  |     |    |
| 75  |     |    |
| 76  |     |    |
| 77  |     |    |
| 78  |     |    |
| 79  |     |    |
| 80  |     |    |
| 81  |     |    |
| 82  |     |    |
| 83  |     |    |
| 84  |     |    |
| 85  |     |    |
| 86  |     |    |
| 87  |     |    |
| 88  |     |    |
| 89  |     |    |
| 90  |     |    |
| 91  |     |    |
| 92  |     |    |
| 93  |     |    |
| 94  |     |    |
| 95  |     |    |
| 96  |     |    |
| 97  |     |    |
| 98  |     |    |
| 99  |     |    |
| 100   |     |    |

|                  |        |                        |                      |
|------------------|--------|------------------------|----------------------|
| If not, why not? | Broken | On Travel/Vacation/RDO | Too difficult to use |
|------------------|--------|------------------------|----------------------|

| Do you prefer to have the pen tethered to the unit? | Yes | No |
|---|-----|----|
| 1   |     |    |
| 2   |     |    |
| 3   |     |    |
| 4   |     |    |
| 5   |     |    |
| 6   |     |    |
| 7   |     |    |
| 8   |     |    |
| 9   |     |    |
| 10  |     |    |
| 11  |     |    |
| 12  |     |    |
| 13  |     |    |
| 14  |     |    |
| 15  |     |    |
| 16  |     |    |
| 17  |     |    |
| 18  |     |    |
| 19  |     |    |
| 20  |     |    |
| 21  |     |    |
| 22  |     |    |
| 23  |     |    |
| 24  |     |    |
| 25  |     |    |
| 26  |     |    |
| 27  |     |    |
| 28  |     |    |
| 29  |     |    |
| 30  |     |    |
| 31  |     |    |
| 32  |     |    |
| 33  |     |    |
| 34  |     |    |
| 35  |     |    |
| 36  |     |    |
| 37  |     |    |
| 38  |     |    |
| 39  |     |    |
| 40  |     |    |
| 41  |     |    |
| 42  |     |    |
| 43  |     |    |
| 44  |     |    |
| 45  |     |    |
| 46  |     |    |
| 47  |     |    |
| 48  |     |    |
| 49  |     |    |
| 50  |     |    |

Could you comfortably carry this unit throughout a typical day?                      Yes                      No

|   |     |    |
|---|-----|----|
| If a neck, shoulder, or waist strap were available, would you use it? | Yes | No |
|---|-----|----|

Which would you prefer?   Neck      Shoulder      Waist

What are the three largest drawbacks to this product?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



Would you use this computer in the field as part of your job?

Yes

No

If not, why not?

## Evaluation of TelePad

Initials: \_\_\_\_\_ FSDO: \_\_\_\_\_

Please rate the computer on the following factors:

|                    |                 |          |                         |
|--------------------|-----------------|----------|-------------------------|
| Weight             | Too Heavy       | Adequate | Too Light/Fragile       |
| Size               | Too Large       | Adequate | Too Small (e.g. screen) |
| Speed              | Too Slow        | Adequate | Fast                    |
| Display--inside    | Too Dark        | Adequate | Too Bright              |
| Display--outside   | Too Dark        | Adequate | Too Bright              |
| Pen Responsiveness | Too Slow        | Adequate | Too Fast                |
| Pen Feel           | Too Slick       | Adequate | Scratchy                |
| Overall Comfort    | Not Comfortable | Adequate | Comfortable             |

What were the environmental conditions in which you used the computer?

snow                  drizzle rain                  heat                  cold                  frigid

| Did you use the computer for five working days? | Yes | No |
|---|-----|----|
| 1   |     |    |
| 2   |     |    |
| 3   |     |    |
| 4   |     |    |
| 5   |     |    |
| 6   |     |    |
| 7   |     |    |
| 8   |     |    |
| 9   |     |    |
| 10  |     |    |
| 11  |     |    |
| 12  |     |    |
| 13  |     |    |
| 14  |     |    |
| 15  |     |    |
| 16  |     |    |
| 17  |     |    |
| 18  |     |    |
| 19  |     |    |
| 20  |     |    |
| 21  |     |    |
| 22  |     |    |
| 23  |     |    |
| 24  |     |    |
| 25  |     |    |
| 26  |     |    |
| 27  |     |    |
| 28  |     |    |
| 29  |     |    |
| 30  |     |    |
| 31  |     |    |
| 32  |     |    |
| 33  |     |    |
| 34  |     |    |
| 35  |     |    |
| 36  |     |    |
| 37  |     |    |
| 38  |     |    |
| 39  |     |    |
| 40  |     |    |
| 41  |     |    |
| 42  |     |    |
| 43  |     |    |
| 44  |     |    |
| 45  |     |    |
| 46  |     |    |
| 47  |     |    |
| 48  |     |    |
| 49  |     |    |
| 50  |     |    |
| 51  |     |    |
| 52  |     |    |
| 53  |     |    |
| 54  |     |    |
| 55  |     |    |
| 56  |     |    |
| 57  |     |    |
| 58  |     |    |
| 59  |     |    |
| 60  |     |    |
| 61  |     |    |
| 62  |     |    |
| 63  |     |    |
| 64  |     |    |
| 65  |     |    |
| 66  |     |    |
| 67  |     |    |
| 68  |     |    |
| 69  |     |    |
| 70  |     |    |
| 71  |     |    |
| 72  |     |    |
| 73  |     |    |
| 74  |     |    |
| 75  |     |    |
| 76  |     |    |
| 77  |     |    |
| 78  |     |    |
| 79  |     |    |
| 80  |     |    |
| 81  |     |    |
| 82  |     |    |
| 83  |     |    |
| 84  |     |    |
| 85  |     |    |
| 86  |     |    |
| 87  |     |    |
| 88  |     |    |
| 89  |     |    |
| 90  |     |    |
| 91  |     |    |
| 92  |     |    |
| 93  |     |    |
| 94  |     |    |
| 95  |     |    |
| 96  |     |    |
| 97  |     |    |
| 98  |     |    |
| 99  |     |    |
| 100   |     |    |

If not, why not?      Broken      On Travel/Vacation/RDO      Too difficult to use

| Do you prefer to have the pen tethered to the unit? | Yes | No |
|---|-----|----|
| 1   |     |    |
| 2   |     |    |
| 3   |     |    |
| 4   |     |    |
| 5   |     |    |
| 6   |     |    |
| 7   |     |    |
| 8   |     |    |
| 9   |     |    |
| 10  |     |    |
| 11  |     |    |
| 12  |     |    |
| 13  |     |    |
| 14  |     |    |
| 15  |     |    |
| 16  |     |    |
| 17  |     |    |
| 18  |     |    |
| 19  |     |    |
| 20  |     |    |
| 21  |     |    |
| 22  |     |    |
| 23  |     |    |
| 24  |     |    |
| 25  |     |    |
| 26  |     |    |
| 27  |     |    |
| 28  |     |    |
| 29  |     |    |
| 30  |     |    |
| 31  |     |    |
| 32  |     |    |
| 33  |     |    |
| 34  |     |    |
| 35  |     |    |
| 36  |     |    |
| 37  |     |    |
| 38  |     |    |
| 39  |     |    |
| 40  |     |    |
| 41  |     |    |
| 42  |     |    |
| 43  |     |    |
| 44  |     |    |
| 45  |     |    |
| 46  |     |    |
| 47  |     |    |
| 48  |     |    |
| 49  |     |    |
| 50  |     |    |

Could you comfortably carry this unit throughout a typical day?      Yes      No

| If a neck, shoulder, or waist strap were available, would you use it? | Yes | No |
|---|-----|----|
| 1. If you were to use a neck strap, how often would you use it?       |     |    |
| 2. If you were to use a shoulder strap, how often would you use it?   |     |    |
| 3. If you were to use a waist strap, how often would you use it?      |     |    |

Which would you prefer?   Neck      Shoulder      Waist

What are the three largest drawbacks to this product?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Would you use this computer in the field as part of your job?

Yes

No

If not, why not?

## Evaluation of Toshiba Satellite

Initials: \_\_\_\_\_ FSDO: \_\_\_\_\_

Please rate the computer on the following factors:

|                  |                 |          |                         |
|------------------|-----------------|----------|-------------------------|
| Weight           | Too Heavy       | Adequate | Too Light/Fragile       |
| Size             | Too Large       | Adequate | Too Small (e.g. screen) |
| Speed            | Too Slow        | Adequate | Fast                    |
| Display--inside  | Too Dark        | Adequate | Too Bright              |
| Display--outside | Too Dark        | Adequate | Too Bright              |
| Trackball Speed  | Too Slow        | Adequate | Too Fast                |
| Trackball Ease   | Too Cumbersome  | Adequate | Easier than a Pen       |
| Overall Comfort  | Not Comfortable | Adequate | Comfortable             |

What were the environmental conditions in which you used the computer?

snow      drizzle rain      heat      cold      frigid

Did you use the computer for five working days? Yes      No

If not, why not? Broken On Travel/Vacation/RDO Too difficult to use

Could you comfortably carry this unit throughout a typical day? Yes      No

If a neck, shoulder, or waist strap were available, would you use it? Yes      No

Which would you prefer? Neck Shoulder Waist

What are the three largest drawbacks to this product?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Would you use this computer in the field as part of your job?

Yes

No

If not, why not?

**APPENDIX F**  
**INSPECTOR COMPUTER EVALUATIONS**

### GRiD Convertible Evaluation Responses

| Inspector | Weight | Size | Speed | Display<br>inside | Display<br>outside | Pen<br>Rspns. | Pen<br>Feel | Comfort | Five<br>days<br>use? | Tether<br>pen? | Carry<br>comfort? | Strap? | Would<br>use it? |
|-----------|--------|------|-------|-------------------|--------------------|---------------|-------------|---------|----------------------|----------------|-------------------|--------|------------------|
| BVO       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           |         | Yes                  | Yes            | Yes               | Yes    | Yes              |
| AR        | 2      | 1    | 2     | 1                 | 1                  | 2             | 2           | 2       | No                   | No             | No                | No     | Yes              |
| ALO       | 1      | 1    | 1     | 1                 | 1                  |               |             | 1       |                      |                |                   |        |                  |
| RSL       | 1      | 1    | 2     | 2                 | 2                  | 2             | 2           | 1       |                      |                |                   |        | No               |
| RRH       | 1      | 1    | 2     | 2                 | 2                  | 2             | 2           | 3       | Yes                  | Yes            | No                | No     | Yes              |
| JQG       | 2      | 2    | 2     | 2                 | 1                  | 2             | 2           | 2       | Yes                  | Yes            | Yes               | Yes    | Yes              |
| HAK       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | Yes            | No                | Yes    | Yes              |
| SKJ       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 3       | Yes                  | Yes            | Yes               | Yes    |                  |
| TLT       | 2      | 2    | 3     | 2                 | 2                  | 2             | 2           | 3       | No                   | No             | Yes               | Yes    | Yes              |
| LEV       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | Yes            | Yes               | Yes    | Yes              |
| LNW       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 3       | No                   | Yes            | No                | Yes    | Yes              |
| RNS       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           |         | Yes                  | No             | Yes               | No     |                  |
| RRS       | 2      | 2    | 3     | 2                 | 2                  | 1             | 2           | 3       | Yes                  | No             | Yes               | Yes    | Yes              |
| FNG       | 1      | 1    | 1     | 2                 | 2                  | 1             | 1           | 1       | No                   | No             | No                | No     | No               |
| HEG       | 1      | 1    | 1     | 2                 | 2                  | 1             | 1           | 1       | Yes                  | No             | No                | No     | No               |
| JAS       | 1      | 1    | 1     | 2                 | 2                  | 1             | 1           | 1       | Yes                  | Yes            | No                | No     |                  |
| DEG       | 1      | 2    | 1     | 1                 | 1                  | 1             | 1           | 1       |                      |                |                   |        | No               |
| DMH       | 1      | 1    | 2     | 2                 | 3                  | 1             |             | 1       | Yes                  | No             | No                | No     | No               |
| KEL       | 1      | 1    | 2     | 1                 | 1                  | 2             | 2           | 1       | No                   | Yes            | No                | No     | No               |
| ECS       | 2      | 2    | 1     | 2                 | 1                  | 2             | 2           | 1       | Yes                  | No             | No                | No     | Yes              |
| HCE       | 2      | 2    | 2     | 2                 | 2                  | 2             | 3           | 2       | No                   | No             | No                | No     | Yes              |
| FSM       | 1      | 2    | 2     | 2                 | 3                  | 2             | 2           | 2       | No                   | No             | Yes               | No     | Yes              |
| RDR       | 2      | 2    | 2     | 2                 | 3                  | 2             | 2           | 3       | Yes                  | Yes            | Yes               | Yes    | Yes              |
| REG       | 1      | 2    | 3     | 2                 | 3                  | 2             | 2           | 3       | Yes                  | No             | Yes               | Yes    | Yes              |
| AAP       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | No             | Yes               | No     | Yes              |
| RLH       | 1      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | Yes            | No                | No     | No               |
| CHB       |        | 2    | 2     | 2                 | 2                  | 2             | 3           |         | Yes                  | No             | Yes               | Yes    | Yes              |
| RLS       | 1      | 2    | 2     | 2                 | 2                  | 1             | 3           | 2       | Yes                  | Yes            | No                | No     | No               |
| Avg.      | 1.52   | 1.68 | 1.89  | 1.86              | 1.93               | 1.74          | 1.96        | 1.92    | 0.72                 | 0.48           | 0.48              | 0.44   | 0.67             |
| Std. Dev. | 0.51   | 0.48 | 0.57  | 0.36              | 0.60               | 0.45          | 0.53        | 0.81    |                      |                |                   |        |                  |
| Response  | 27     | 28   | 28    | 28                | 28                 | 27            | 26          | 25      |                      |                |                   |        |                  |

### NEC VersaPad Evaluation Responses

| Inspector | Weight | Size | Speed | Display<br>inside | Display<br>outside | Pen<br>Rspns. | Pen<br>Feel | Comfort | Five<br>days<br>use? | Tether<br>pen? | Carry<br>comfort? | Strap? | Would<br>use it? |
|-----------|--------|------|-------|-------------------|--------------------|---------------|-------------|---------|----------------------|----------------|-------------------|--------|------------------|
| BVO       | 2      | 2    | 2     | 1                 | 1                  | 2             | 2           | 2       | Yes                  | No             | Yes               | Yes    | Yes              |
| AR        | 1      | 2    | 2     | 1                 | 1                  | 2             | 2           | 1       | No                   | No             | No                | No     | Yes              |
| ALO       |        |      |       |                   |                    |               |             |         |                      |                |                   |        |                  |
| RSL       | 1      | 1    | 2     | 1                 | 1                  | 2             | 2           | 1       |                      |                |                   |        | No               |
| RRH       | 1      | 2    |       | 3                 | 3                  |               | 2           | 1       | Yes                  | No             | No                | Yes    |                  |
| JQG       | 1      | 1    | 2     | 2                 | 2                  | 2             | 2           | 1       | No                   | Yes            | No                | Yes    | No               |
| HAK       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | Yes            | No                | Yes    | Yes              |
| SKJ       | 1      | 1    | 2     | 2                 | 2                  | 1             | 2           | 1       | Yes                  | No             | No                | No     | Yes              |
| TLT       | 2      | 2    | 1     | 1                 | 1                  |               |             | 1       | Yes                  | No             | No                | Yes    | No               |
| LEV       | 2      | 2    | 2     | 2                 | 3                  | 2             | 2           | 1       | Yes                  | Yes            | No                | Yes    | No               |
| LNW       | 2      | 2    | 1     | 2                 | 1                  | 2             | 2           | 2       | No                   | Yes            | Yes               | Yes    | Yes              |
| RNS       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | No             | Yes               | No     | Yes              |
| RRS       | 2      | 2    | 1     | 1                 | 1                  | 2             | 2           | 3       | No                   | No             | Yes               | Yes    | Yes              |
| FNG       | 1      | 1    | 2     | 2                 | 2                  | 1             | 1           | 1       | No                   | No             | No                | No     | No               |
| HEG       | 1      | 1    | 1     | 2                 | 2                  | 1             | 1           | 1       | No                   | No             | No                | No     | No               |
| JAS       | 1      | 1    | 1     | 2                 | 2                  | 1             | 1           | 1       | Yes                  | Yes            | No                | No     |                  |
| DEG       | 1      | 2    | 1     | 1                 | 1                  | 1             | 1           | 1       |                      |                |                   |        | No               |
| DMH       | 1      | 1    | 1     | 2                 | 3                  | 1             | 1           | 1       | Yes                  | No             | No                | No     | No               |
| KEL       | 1      | 1    | 2     | 1                 | 1                  | 2             | 2           | 1       | No                   | Yes            | No                | No     | No               |
| ECS       |        |      |       |                   |                    |               |             |         |                      |                |                   |        |                  |
| HCE       |        |      |       |                   |                    |               |             |         |                      |                |                   |        |                  |
| FSM       | 2      | 2    | 2     | 2                 | 3                  | 2             | 2           | 2       | Yes                  | No             | Yes               | No     | Yes              |
| RDR       | 2      | 2    | 2     | 2                 | 3                  | 2             | 2           | 3       | Yes                  | Yes            | Yes               | Yes    | Yes              |
| REG       | 1      | 2    | 2     | 2                 | 3                  | 2             | 2           | 2       | Yes                  | No             | No                | Yes    | No               |
| AAP       |        |      |       |                   |                    |               |             |         |                      |                |                   |        |                  |
| RLH       | 1      | 1    | 1     | 1                 | 1                  | 1             | 2           | 1       | No                   | Yes            | No                | No     | No               |
| CHB       | 2      |      | 1     |                   |                    | 1             | 3           | 1       | Yes                  |                | No                |        | No               |
| RLS       | 1      | 1    | 2     | 2                 | 2                  | 2             | 3           | 1       | Yes                  | Yes            | No                | No     | No               |
| Avg.      | 1.42   | 1.57 | 1.61  | 1.70              | 1.87               | 1.64          | 1.87        | 1.42    | 0.64                 | 0.43           | 0.27              | 0.48   | 0.41             |
| Std. Dev. | 0.50   | 0.51 | 0.50  | 0.56              | 0.81               | 0.49          | 0.55        | 0.65    |                      |                |                   |        |                  |
| Response  | 24     | 23   | 23    | 23                | 23                 | 22            | 23          | 24      |                      |                |                   |        |                  |



### TelePad SL Evaluation Responses

| Inspector | Weight | Size | Speed | Display<br>inside | Display<br>outside | Pen<br>Rspns. | Pen<br>Feel | Comfort | Five<br>days<br>use? | Tether<br>pen? | Carry<br>comfort? | Strap? | Would<br>use it? |
|-----------|--------|------|-------|-------------------|--------------------|---------------|-------------|---------|----------------------|----------------|-------------------|--------|------------------|
| BVO       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | Yes            | Yes               | Yes    | Yes              |
| AR        | 2      | 1    | 2     | 1                 | 1                  | 2             | 2           | 1       | No                   | No             | No                | No     | Yes              |
| ALO       |        |      |       |                   |                    |               |             |         |                      |                |                   |        |                  |
| RSL       |        |      |       |                   |                    |               |             |         |                      |                |                   |        |                  |
| RRH       | 1      | 2    | 2     | 2                 | 1                  | 2             | 2           | 2       | Yes                  | No             | No                | Yes    |                  |
| JQG       | 2      | 2    | 2     | 3                 | 3                  | 2             | 2           | 1       | Yes                  | Yes            | No                | Yes    | Yes              |
| HAK       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | Yes            | No                | Yes    | Yes              |
| SKJ       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 3       | Yes                  | No             | Yes               | Yes    | Yes              |
| TLT       | 2      | 2    | 3     | 2                 | 2                  | 2             | 2           | 3       | Yes                  | No             | Yes               | Yes    | Yes              |
| LEV       | 2      | 1    | 2     | 2                 |                    | 2             | 2           | 2       | Yes                  | Yes            | Yes               | No     |                  |
| LNW       | 2      | 2    | 2     | 2                 | 1                  | 2             | 2           | 2       | No                   | No             | Yes               | Yes    | Yes              |
| RNS       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | No             | Yes               | No     | Yes              |
| RRS       | 2      | 2    | 2     | 3                 | 3                  | 2             | 2           | 2       | No                   | No             | Yes               | Yes    | Yes              |
| FNG       | 1      | 1    | 2     | 1                 | 1                  | 1             | 2           | 1       | Yes                  | No             | No                | No     | No               |
| HEG       | 1      | 1    | 1     | 2                 | 2                  | 1             | 1           | 1       | Yes                  | No             | No                | No     | No               |
| JAS       | 1      | 1    | 2     | 2                 | 2                  | 1             | 1           | 1       | Yes                  | Yes            | No                | No     |                  |
| DEG       | 1      | 2    | 1     | 1                 | 1                  | 1             | 1           | 1       |                      |                |                   |        | No               |
| DMH       | 1      | 1    | 2     | 2                 | 3                  | 1             | 1           | 1       | Yes                  | No             | No                | No     | No               |
| KEL       | 1      | 1    | 2     | 1                 | 1                  | 2             | 2           | 1       | No                   | Yes            | No                | No     | No               |
| ECS       | 2      | 2    | 1     | 2                 | 1                  | 2             | 3           | 1       | Yes                  | No             | No                | No     | Yes              |
| HCE       |        |      |       |                   |                    |               |             |         |                      |                |                   |        |                  |
| FSM       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 3       | Yes                  | No             | Yes               | No     | Yes              |
| RDR       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 1       | Yes                  | Yes            | No                | Yes    | Yes              |
| REG       | 2      | 2    | 2     | 2                 | 2                  | 2             | 2           | 2       | Yes                  | No             | Yes               | Yes    | Yes              |
| AAP       |        |      |       |                   |                    |               |             |         |                      |                |                   |        |                  |
| RLH       | 1      | 1    | 2     | 2                 | 2                  | 2             | 2           | 1       | 1                    | No             | No                | No     | No               |
| CHB       | 2      |      |       |                   |                    |               |             |         | No                   |                |                   |        |                  |
| RLS       | 1      | 2    | 2     | 2                 | 2                  | 1             | 3           | 1       | Yes                  | Yes            | No                | No     |                  |
| Avg.      | 1.63   | 1.65 | 1.91  | 1.91              | 1.82               | 1.74          | 1.91        | 1.61    | 0.78                 | 0.36           | 0.41              | 0.45   | 0.68             |
| Std. Dev. | 0.49   | 0.49 | 0.42  | 0.51              | 0.66               | 0.45          | 0.51        | 0.72    |                      |                |                   |        |                  |
| Response  | 24     | 23   | 23    | 23                | 22                 | 23            | 23          | 23      |                      |                |                   |        |                  |

### Toshiba Satellite T1900 Evaluation Responses

| Inspector | Weight | Size | Speed | Display<br>inside | Display<br>outside | Trackball<br>speed | Trackball<br>ease | Comfort | Five<br>days<br>use? | Carry<br>comfort? | Strap? | Would<br>use it? |
|-----------|--------|------|-------|-------------------|--------------------|--------------------|-------------------|---------|----------------------|-------------------|--------|------------------|
| BVO       | 2      | 2    | 2     | 2                 | 2                  | 2                  | 1                 | 2       | Yes                  | Yes               | Yes    | Yes              |
| AR        | 1      | 1    | 2     | 1                 | 1                  | 1                  | 1                 | 1       | No                   | No                | No     | Yes              |
| ALO       |        |      |       |                   |                    |                    |                   |         |                      |                   |        | No               |
| RSL       | 1      | 1    | 2     | 2                 | 2                  | 1                  | 1                 | 1       |                      |                   |        |                  |
| RRH       | 1      | 1    | 1     | 2                 | 2                  | 1                  | 1                 | 1       | Yes                  | No                | Yes    |                  |
| JQG       | 2      | 2    | 2     | 2                 | 2                  | 2                  | 2                 | 2       | Yes                  | Yes               | Yes    | Yes              |
| HAK       | 2      | 2    | 1     | 2                 | 2                  | 2                  | 2                 | 2       | Yes                  | No                | Yes    | Yes              |
| SKJ       | 2      | 2    | 2     | 2                 | 2                  | 1                  | 1                 | 2       | Yes                  | Yes               | No     | Yes              |
| TLT       | 2      | 2    | 2     | 2                 | 2                  | 2                  | 2                 | 3       | Yes                  | Yes               | Yes    |                  |
| LEV       | 2      | 2    | 1     | 2                 | 1                  | 2                  | 2                 | 2       | Yes                  | Yes               | Yes    | No               |
| LNW       | 2      | 2    | 1     | 2                 | 2                  | 2                  | 1                 | 3       | No                   | Yes               | Yes    | Yes              |
| RNS       | 2      | 2    | 1     | 2                 | 2                  | 2                  | 2                 | 2       | Yes                  | Yes               | No     | Yes              |
| RRS       | 2      | 2    | 2     | 1                 | 1                  | 3                  | 1                 | 2       | No                   | No                | Yes    | Yes              |
| FNG       | 1      | 1    | 1     | 2                 | 2                  | 1                  | 1                 | 1       | No                   |                   |        | No               |
| HEG       | 1      | 1    | 1     | 2                 | 2                  | 1                  | 1                 | 1       | Yes                  | No                | No     | No               |
| JAS       | 2      | 2    | 2     | 2                 | 2                  | 2                  | 2                 | 2       | Yes                  | No                | No     | Yes              |
| DEG       | 1      | 2    | 1     | 1                 | 1                  | 1                  | 1                 | 1       |                      |                   |        |                  |
| DMH       | 1      | 2    | 1     | 2                 | 2                  | 1                  | 2                 | 1       | Yes                  | No                | No     | No               |
| KEL       | 1      | 1    | 2     | 1                 | 1                  | 2                  | 1                 | 1       | No                   | Yes               | No     | No               |
| ECS       | 1      | 2    | 1     | 2                 | 1                  | 1                  | 1                 | 1       | Yes                  | No                | No     | No               |
| HCE       |        |      |       |                   |                    |                    |                   |         |                      |                   |        |                  |
| FSM       | 1      | 2    | 1     | 2                 | 2                  | 1                  | 1                 | 1       | Yes                  | No                | No     | No               |
| RDR       | 2      | 2    | 1     | 2                 | 2                  | 2                  | 2                 | 3       | Yes                  | Yes               | Yes    | No               |
| REG       | 2      | 2    | 1     | 2                 | 3                  | 2                  | 2                 | 2       | Yes                  | No                | Yes    | No               |
| AAP       | 2      | 2    | 1     | 2                 | 2                  | 2                  | 1                 | 1       | Yes                  | No                | No     |                  |
| RLH       | 1      | 2    | 2     | 2                 | 2                  | 2                  | 2                 | 2       | Yes                  | No                | No     | No               |
| CHB       | 2      | 2    | 1     | 2                 | 2                  | 1                  | 1                 | 1       | Yes                  | No                | No     | No               |
| RLS       | 2      | 2    | 1     | 2                 | 2                  | 2                  | 3                 | 2       | Yes                  | No                | No     |                  |
| Avg.      | 1.58   | 1.77 | 1.38  | 1.85              | 1.81               | 1.62               | 1.46              | 1.65    | 0.79                 | 0.39              | 0.43   | 0.43             |
| Std. Dev. | 0.50   | 0.43 | 0.50  | 0.37              | 0.49               | 0.57               | 0.58              | 0.69    |                      |                   |        |                  |
| Response  | 26     | 26   | 26    | 26                | 26                 | 26                 | 26                | 26      |                      |                   |        |                  |

**APPENDIX G**  
**SUMMARY COMPUTER COMPARISON STATISTICS**

### Summary Computer Comparison Statistics

| GRiD vs. NEC        | Weight | Size  | Speed | Display inside | Display outside | Pen Response | Pen Feel | Comfort |
|---------------------|--------|-------|-------|----------------|-----------------|--------------|----------|---------|
| Number of responses | 15     | 17    | 18    | 17             | 18              | 18           | 18       | 17      |
| t                   | 0.717  | 0.822 | 1.879 | 1.252          | 0.297           | 0.777        | 0.598    | 2.383   |
| Sp                  | 0.507  | 0.490 | 0.538 | 0.458          | 0.707           | 0.468        | 0.537    | 0.739   |
| t (0.025)           | 2.312  | 2.312 | 2.312 | 2.312          | 2.312           | 2.315        | 2.315    | 2.315   |
| Significant?        | no     | no    | no    | no             | no              | no           | no       | yes     |

| GRiD vs. TelePad | Weight | Size  | Speed  | Display inside | Display outside | Pen Response | Pen Feel | Comfort |
|------------------|--------|-------|--------|----------------|-----------------|--------------|----------|---------|
| t                | -0.756 | 0.195 | -0.142 | -0.457         | 0.614           | 0.013        | 0.325    | 1.398   |
| Sp               | 0.502  | 0.481 | 0.505  | 0.435          | 0.631           | 0.448        | 0.522    | 0.771   |
| t (0.025)        | 2.312  | 2.312 | 2.312  | 2.312          | 2.314           | 2.314        | 2.315    | 2.317   |
| Significant?     | no     | no    | no     | no             | no              | no           | no       | no      |

| NEC vs. TelePad | Weight | Size   | Speed  | Display inside | Display outside | Pen Response | Pen Feel | Comfort |
|-----------------|--------|--------|--------|----------------|-----------------|--------------|----------|---------|
| t               | -1.446 | -0.593 | -2.244 | -1.372         | 0.231           | -0.732       | -0.277   | -0.956  |
| Sp              | 0.499  | 0.497  | 0.460  | 0.537          | 0.745           | 0.471        | 0.532    | 0.688   |
| t (0.025)       | 2.317  | 2.321  | 2.321  | 2.321          | 2.323           | 2.323        | 2.321    | 2.319   |
| Significant?    | no     | no     | no     | no             | no              | no           | no       | no      |

| GRiD vs. Toshiba | Weight | Size   | Speed | Display inside | Display outside | Comfort |
|------------------|--------|--------|-------|----------------|-----------------|---------|
| t                | -0.423 | -0.692 | 3.694 | 0.093          | 0.703           | 1.233   |
| Sp               | 0.507  | 0.454  | 0.534 | 0.362          | 0.553           | 0.752   |
| t (0.025)        | 2.310  | 2.308  | 2.308 | 2.308          | 2.308           | 2.312   |
| Significant?     | no     | no     | yes   | no             | no              | no      |

| NEC vs. Toshiba | Weight | Size   | Speed | Display inside | Display outside | Comfort |
|-----------------|--------|--------|-------|----------------|-----------------|---------|
| t               | -1.124 | -1.525 | 1.574 | -1.126         | 0.326           | -1.246  |
| Sp              | 0.504  | 0.467  | 0.497 | 0.467          | 0.663           | 0.673   |
| t (0.025)       | 2.314  | 2.315  | 2.315 | 2.315          | 2.315           | 2.314   |
| Significant?    | no     | no     | no    | no             | no              | no      |

| TelePad vs. Toshiba | Weight | Size   | Speed | Display inside | Display outside | Comfort |
|---------------------|--------|--------|-------|----------------|-----------------|---------|
| t                   | 0.340  | -0.894 | 4.006 | 0.528          | 0.063           | -0.224  |
| Sp                  | 0.499  | 0.457  | 0.461 | 0.443          | 0.577           | 0.705   |
| t (0.025)           | 2.314  | 2.315  | 2.315 | 2.315          | 2.317           | 2.315   |
| Significant?        | no     | no     | yes   | no             | no              | no      |

**APPENDIX H**  
**SOFTWARE EVALUATION FORMS**

## **PENS Software Evaluation**

Initials: \_\_\_\_\_ FSDO: \_\_\_\_\_

Now that you have used PENS for a significant period of time, please tell us what you think.

I enjoyed using PENS. True False

I am eager to see PENS evolve to meet my additional needs. True False

I would like all of my forms linked together so that I don't have to fill in the same information on multiple forms. True False

I will continue to use PENS after the evaluation period. True False

I would rather use paper in the field and transcribe the forms at the office. True False

I would rather use the current transmittal system (FSAS) for transcribing forms. True False

I like the On-Line References (Hypermedia), such as FARs and Handbooks. True False

I would like more On-Line References (Hypermedia), such as ADs, ACs, etc. True False

The On-Line References (Hypermedia) are the best part about PENS. True False

I had difficulty transferring my files from the computer to the network. True False

If any of the following need improvement, please comment below:

Section I

PTRS Record ID function

Inspector ID, Inspector Type, Activity Number, and FAR screen

NPG

Status

Callup Date, Start Date, Completion Date

Designator

Airman Certification #

Airman Name/Other

Aircraft Registration #

Make-Model-Series

Loc/Departure Point, Arrival Point

Flight #

Investigation #

Tracking

Miscellaneous

Numeric Misc

Local Use

National Use

Activity Time

Travel Time, Travel Cost

Section II, Personnel

Personnel Name

Position

Base

Remarks

New Entry, Save Entry, Clear Entry

Section III, Equipment

Manufacturer

Model

Serial #

Remarks

New Entry, Save Entry, Clear Entry



Section IV, Comments

Primary

Key Heading

Key Word

Opinion

Clear Comment

Erase Last Ink

Erase All Ink

Undo Last Erase

Transcribe

Transcription Screen

Scratchpad Entries

Transcribed Text

Done For Now, Keep Ink

Done, Erase Ink

Aircraft Graphic

Help

Save

Save Verify

Open

New

Exit

On-Line References (Hypermedia)

Open Book

Topics (Table of Contents)

Viewer

Searching

--This Chapter

--Entire Book

Bookmarks

Copying

Other

Data Transfer

Inspector Name

Transfer List

Record List

Supervisory Review

Previous

Next

Transfer

Print

Delete